



Design21 Action Plans

**Presented to the Board of Education
May 17, 2018**

CCSD21 Mission, Vision and Collective Commitments Action & Steps	Timeline
Revisit Mission statement (why do we exist): <ul style="list-style-type: none"> ● Convene group of stakeholders ● Develop shared understanding of community's identity that reflects the importance of diversity and vision for equity ● Consider updating PASS, Preparing All Students for Success, as a unifying theme or slogan for the district ● Report any potential changes to the Board, community, and adjust brand development, as necessary, through venues including: <ul style="list-style-type: none"> ○ Opening Day Kick-off with staff, <i>The Author</i>, Superintendent's Advisory Council, stakeholder meetings, website, social media, press releases and email blasts 	Fall 2018
Revisit Vision statements (what we hope to become): <ul style="list-style-type: none"> ● Convene group of stakeholders ● Consider adding language that reflects 21st Century Learning, STEAM (Science, Technology, Engineering, Arts and Mathematics), respect for diversity and differentiation for all ability groups ● Report any potential changes to the Board, community, and adjust brand development, as necessary, through venues including: <ul style="list-style-type: none"> ○ Opening Day Kick-off with staff, <i>The Author</i>, Superintendent's Advisory Council, stakeholder meetings, website, social media, press releases and email blasts 	Fall 2018
Continue implementation of the PLC Areas of Focus <ul style="list-style-type: none"> ● <u>Creating a Positive School Climate</u>, focusing on <ul style="list-style-type: none"> ○ Interpersonal Relationships ○ School Environment ○ Teaching and Learning ○ Safety ● <u>Literacy Throughout the Day</u>, focusing on <ul style="list-style-type: none"> ○ Creating a Culture for Literacy ○ Understanding and Utilizing Each Student's Literacy Profile ○ Enriching Student Knowledge and Application of Literacy Strategies ○ Developing Student's Expertise with the Language and Literacy of the Content Areas by <ul style="list-style-type: none"> ● Providing professional development and support to district leaders through <ul style="list-style-type: none"> ○ Monthly Administrator meetings ○ Curriculum Team meetings ○ District Learning Team/Cross-district School Improvement Team meetings ○ Building staff meetings ○ Role-based Team meetings 	2018-2021

<ul style="list-style-type: none"> ● Engaging annually in a process of data analysis of state and local assessments (including student achievement and climate) and reflection with district administrators on efforts and progress made <ul style="list-style-type: none"> ○ Identify new data tool to enhance analytical process ● Determining impact of Areas of Focus on student achievement and identifying next steps ● Developing school and district improvement plans to address areas of concern ● Reporting progress regularly to the Board, stakeholders, and community 	
<p>Enhance communication with stakeholders</p> <ul style="list-style-type: none"> ● Maintain/Expand partnerships with local governmental agencies to support needs of students and families ● Explore opportunities to establish partnerships with businesses and organizations ● Provide opportunities for the community to network with Dr. Mike Connolly, including Superintendent’s Advisory Council, school visits, meetings with parents and staff, and local service organizations ● Explore videotaping of Board of Education meetings to be posted on the website ● Consider sending monthly Design21 updates to stakeholders through email blasts and website postings 	<p>2018-2021</p>

<u>Meeting the Needs of all Students</u> Action & Steps	Timeline
<p>Enhance student achievement:</p> <ul style="list-style-type: none"> ● Explore steps to expand 1:1 initiative for students in grades 1-5 ● Explore expansion of STEAM opportunities for elementary students through <ul style="list-style-type: none"> ○ Updates to the Discovery Science Curriculum ○ Incorporation of the ISTE (International Society for Technology in Education) Standards into the LMC Curriculum ● Continue to provide additional STEAM opportunities for students in grades 6-8 that are hands-on, student choice-based, creative and allow for complex authentic problem solving through: <ul style="list-style-type: none"> ○ Exploratory Courses: Design and Innovation, Art, Career & Community Connections (CCC) ○ Integration of technology and information literacy into core classes, facilitated by Information Literacy Coaches ● Explore expansion of foreign language to elementary schools and offering additional languages in the middle school ● Continue to provide a variety of experiences to students, both during the school day and beyond, so that they can explore interests and talents in academics, arts and athletics ● Communicate to stakeholders the purpose and benefits of Title I, how dollars are allocated by the federal government to mitigate the impact of poverty on student learning ● Celebrate student and staff achievements <ul style="list-style-type: none"> ○ Regular reports to the Board of Education ○ Share with the community through venues including <i>The Author</i>, Superintendent’s Advisory Council, stakeholder meetings, website, social media, press releases and email blasts 	<p>2018-2020</p>
<p>Strengthen instructional practices and classroom structures:</p> <ul style="list-style-type: none"> ● Revisit Board of Education class size targets and revise, if necessary ● Explore the expansion of dual language programming ● Explore offering full-day kindergarten districtwide ● Consider enhancements/re-structuring to the early childhood program ● Broaden offerings for middle school math to provide access to accelerated math to more students ● Provide additional professional development to staff on differentiation in order to meet the needs of all learners ● Celebrate instructional enhancements <ul style="list-style-type: none"> ○ Regular reports to the Board of Education ○ Share with the community through venues including <i>The Author</i>, website, social media, press releases and email blasts 	<p>2018-2021</p>

<u>Future-ready Facilities</u> Action & Steps	Timeline
Enhance security: <ul style="list-style-type: none"> ● Explore security at all buildings <ul style="list-style-type: none"> ○ Replacement of classroom door locks ○ Secure entrances ○ Security cameras in or around the school ○ Lighting, both inside and outside ● Review safety and security measures <ul style="list-style-type: none"> ○ Annually review protocols for allowing visitors into the building ○ Review security protocols of buildings after school ○ Revise active shooter response and drill protocol ○ Continue to work with all police and fire departments on best practices ○ Continue safety drills for all types of emergencies ● Explore capabilities and features of the new telephone system that would enhance safety and security measures 	2018-2023
Enhance facilities: <ul style="list-style-type: none"> ● Develop a plan and funding for routine maintenance projects ● Continue implementation of network infrastructure upgrades to future-proof district technology capability and scalability ● Explore implementation for air-conditioning in all buildings ● Explore creating 21st Century learning environments in classrooms and the schools 	Summer 2018
Enhance communication: <ul style="list-style-type: none"> ● Provide updates to the Board of Education ● Celebrate enhancements <ul style="list-style-type: none"> ○ Regular reports to the Board of Education ○ Share with the community through venues including <i>The Author</i>, website, social media, press releases and email blasts 	2018 and ongoing

School Finance and Allocations Action & Steps	Timeline
Continue practice of fiscal responsibility <ul style="list-style-type: none"> ● Maintain a balanced budget ● Improve financial stability by achieving board policy fund balance level ● Improve District credit rating ● Be vigilant in reducing costs and spending within means ● Explore additional funding sources ● Seek opportunities for efficiencies, to include printing, recycling and waste management 	2018 and ongoing
Build understanding and increase transparency of school finances <ul style="list-style-type: none"> ● Provide regular updates to the Board of Education <ul style="list-style-type: none"> ○ Annual budget presentation + public hearing ○ Annual tax levy presentation + public hearing ○ Regular five-year projection presentations ○ Board of Education Finance Committee meetings ● Provide updates to the community <ul style="list-style-type: none"> ○ <i>The Author</i> ○ Enhance website transparency ○ Consider other opportunities to share financial message ● Consider recording Board meetings and posting online 	2018 and ongoing
Consider future funding options for capital projects <ul style="list-style-type: none"> ● Work with financial adviser to identify potential funding options ● Develop communication plan to share progress and track milestones on potential future funding options 	2018-2019