

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 21

STRATEGIC PLAN 2020-2025



MISSION STATEMENT:

ENSURE ENGAGING,
INNOVATIVE,
EQUITABLE AND SAFE
LEARNING
EXPERIENCES FOR
EVERY STUDENT,
EVERY DAY.

CORE VALUES:

EQUITY

Equity in opportunity and experience is critical to support the growth and achievement of all students.

WHOLE CHILD

We recognize the importance of addressing both the academic and non-academic needs of all learners.

ENGAGEMENT

Value voice and input to actively involve stakeholders in the learning process.

STEWARDSHIP

We commit to using our district resources wisely and responsibly.

CONTINUOUS IMPROVEMENT

Provide educational programming to challenge each individual to ensure learning and growth.

TRUST & RESPECT

Treat all individuals with actions and behaviors that demonstrate trust and respect.

PARTNERSHIP

Work with others to be responsive to the changing needs of students, families, staff members, and the community at large.

ACCOUNTABILITY

Ensure all students are ready for college/career, and life success.

GROWTH MINDSET

Provide a mindset for growth and improvement by using data, research, goal setting, progress monitoring, and reporting.

VISION:

CCSD 21 STRIVES TO EMPOWER EVERY STUDENT, EVERY DAY, IN EVERY SCHOOL WITH:

ENGAGED EDUCATORS

A talented, caring, and inspiring staff that does whatever it takes to instill a love of learning in all students.

INDIVIDUAL SKILLS

For every student in every school we will ensure the knowledge, skills, and dispositions we teach will have real life application for students to demonstrate:

ENVIRONMENT

A learning environment that encourages confidence, self-sufficiency, safety, health, and well-being.

CULTURE

A culture that values diversity and inclusiveness, and celebrates individual differences.

COMMUNITY

A network of community partners that facilitate learning opportunities beyond the school walls.

CURRICULUM

A rigorous curriculum that is future-focused and evolving to provide a pathway to high school, college, career, and life success.

INSTRUCTIONAL EXPERIENCES

Instructional experiences that engage minds, respond to curiosities, and inspire continued learning.

MOTTO:

EMPOWERING EVERY STUDENT, EVERY DAY



GOALS & STRATEGIES:

Prepare all students for high school, college/career, and life success.

Strategies:

Guarantee a consistent, well-defined, high-quality, equitable curriculum that prepares students for high school, college, career, and life.

Develop a student data profile that documents from grade to grade each student's growth and proficiency in meeting the established curricular expectations and drives instructional decisions.

Make use of high impact instructional practices and technology to make learning engaging, meaningful, relevant, and inspiring.

Cultivate a safe and responsive environment that supports each learner's growth.

Strategies:

Close the readiness gap through a system of personalized learning to enable differentiation with enrichment opportunities and intervention supports.

Identify and support student well-being, sense of self-worth, and confidence.

Improve student ownership of their learning through opportunities for engagement, empowerment, voice, choice, and accountability.

Attract, nurture, and retain an engaged and effective staff.

Strategies:

Empower staff with the knowledge, skills, and dispositions to ensure the attainment of the district's mission, vision, and core values.

Utilize data systems that enable staff to analyze and understand learning indicators, measures, and targets supporting positive student, classroom, team, school, and district performance results.

Strengthen family and community partnerships.

Strategies:

Cultivate opportunities to engage families as partners in the learning process.

Provide two-way communication and collaboration opportunities to exchange information and increase community awareness, understanding, and perception of the district.

Establish partnerships with District 214, local agencies, businesses, and organizations to provide students and staff with experiences to support career awareness, service-learning projects, and understandings of workplace competencies.

Maintain responsible stewardship of District finances, and resources of people, time, and physical space.

Strategies:

Ensure financial and other resources are equitably allocated and distributed.

Investigate, experiment, and make better use of time and physical space through school schedules, extended day, and extended year learning opportunities.