

Learning Recovery Plan

June 2021 - August 2024



Three-year Learning Recovery Plan

District 21's three-year Learning Recovery Plan should be viewed as an evolving document that will change and grow as the needs of CCSD21 students dictate. The district is committed to using all available resources to equitably and sustainably support the needs of all students and to work tirelessly to support the resilience and advancement of all as we empower every student, every day.



American Rescue Plan (ARP) funds

\$9.079 million

District 21's allocation of ARP funds stands at \$9.079 million and must be expended by September 30, 2024. Tentatively, we propose the following expenditure schedule:

- SY21-22: \$4.026 million
- SY22-23: \$3 million
- SY23-24: \$2.053 million



ARP funding priorities include:

- Hiring additional teaching and educational support staff.
- Implementing extended day/year learning support programming.
- Supporting additional transportation needs.
- Purchasing learning supplies and materials to ensure equitable and ongoing access.
- Acquiring and implementing new curriculum and learning intervention resources.
- Funding parent and family social emotional support and educational programming.
- Expanding gifted and talented enrichment programs for students.
- Providing professional development for teachers and staff.
- Partnering with community agencies and educational non-profits/organizations.



Projected ARP fund allocation: 2021-2022

Teaching Personnel

Elementary Literacy Interventionists	\$550,000
Elementary Math Interventionists	\$481,000
Middle School Literacy Interventionists	\$206,000
Middle School Math Interventionists	\$206,000

District Support Personnel

District On Staff Interpreters/Translators	\$255,000
District-Family Liaisons	\$360,000



Projected ARP fund allocation: 2021-2022

Student Support Personnel

Elementary Homework Help/Tutoring	\$195,000
Middle School Academic Support Centers	\$150,000
Elementary Saturday Intensive Intervention Program	\$165,000

Student Enrichment & Support Programming

Expansion of Elementary Extracurricular Programming	\$90,000
CHIL after school program and student mentoring operated on behalf of district by Hands On Suburban Chicago	\$120,000



Projected ARP fund allocation: 2021-2022

Family Support Programming

Parent education, seminars, other support services	\$150,000
Family Learning Program return and expansion	\$150,000

Teaching and Learning Resources

Learning intervention programs, materials, and resources, curriculum adoption	\$500,000
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Additional Student Transportation

Transportation associated with expanded after school tutoring, extra curriculars, and Saturday programming	\$223,000
Acquisition of district-owned student transport vehicles	\$225,000



Summer 2021

Opportunities available through grant and local funds:

- Summer English Language Academy (SELA)
- Extended School Year (ESY)
- Academic Boot Camp - Literacy
- Academic Boot Camp - Math
- Camp Invention

Learning intervention and enrichment programs for Summer 2022 will be developed as specific student needs are identified in the 2021-2022 school year.



2021-2022 Learning Recovery Priorities

2021-2022 Trimester One

- Fall assessment of students- Diagnosis of learning loss/skill gaps.
- Based on assessment of learning loss/skill gaps, realignment and adjustment of curriculum and instructional pacing to support closing learning gaps.
- Implementation of core curriculum learning support for students and professional development for teachers through the use of instructional coaches and Reading and Math Interventionists.
- Continued identification and implementation of MTSS supports and interventions including ongoing professional development to support their use in the classroom.
- Student Social Emotional Learning needs assessment, and implementation of classroom based supports and interventions.



2021-2022 Learning Recovery Priorities

2021-2022 Trimesters Two and Three

- Reassessment of students and analysis of learning support needs.
- Continued classroom-based intervention support.
- Introduction of additional intensive interventions for students as appropriate.
- Establish Summer '22 learning support/enrichment program needs.



Evaluation of Learning Recovery Plan

Throughout the 2021-2022 school year the district's administration shall conduct a comprehensive evaluation of the status and effectiveness of the recovery plan's implementation and report to the Board:

- Student assessment data reporting
 - Fall 2021: December BOE Meeting
 - Winter 2022: March BOE Meeting
 - Spring 2022: June BOE Meeting
- Intervention program implementation reporting
- Parent and Family Programming participant evaluations
- Report on completed professional development
- Financial reporting of expended American Rescue Plan Act funds



Planning for 2022-2023 and 2023-2024

As the District implements its year one plan, an ongoing effort to evaluate and plan for additional activities during the 2022-2023 and 2023-2024 school years will be undertaken. A year two learning recovery plan will be presented for Board review and consideration no later than its April 2022 Regular Meeting. The final year plan (2023-2024) will be presented no later than the April 2023 Regular Meeting of the Board.



Sustaining Priorities Beyond 2024

The infusion of significant additional American Rescue Plan Act funding has provided the District with a unique opportunity to implement a significant number of additional staff, programs, and supports for our students and families. It is extremely important, however, to reinforce that this funding is temporary and will expire as of September 30, 2024.



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