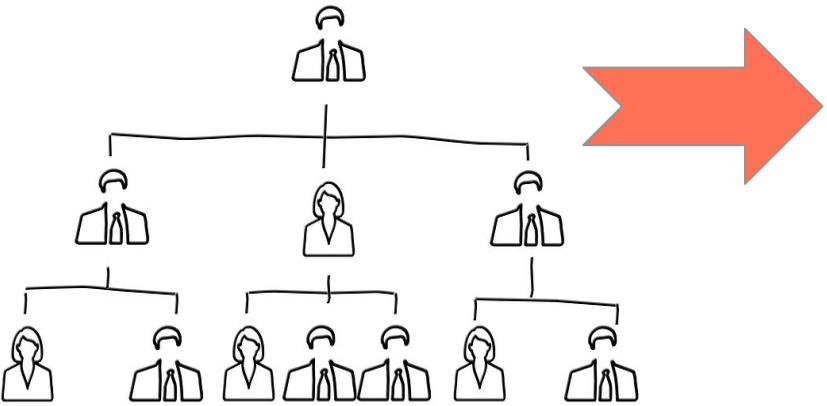


CCSD 21: Working toward a Restorative community

Created by Meagan Novara
Restorative Practices Coach
Meagan.Novara@ccsd21.org

Shifting to a Culture of Restorative Practices



Also improves staff-to-staff & family-to-school relationships

What Restorative Practices Are

- A mindset shift
- A culture
- A philosophy
- A way of being, not just doing
- For *all* stakeholders: students, educators and families
- A collectivist model where everyone has voice and is seen as a valued community member/contributor.

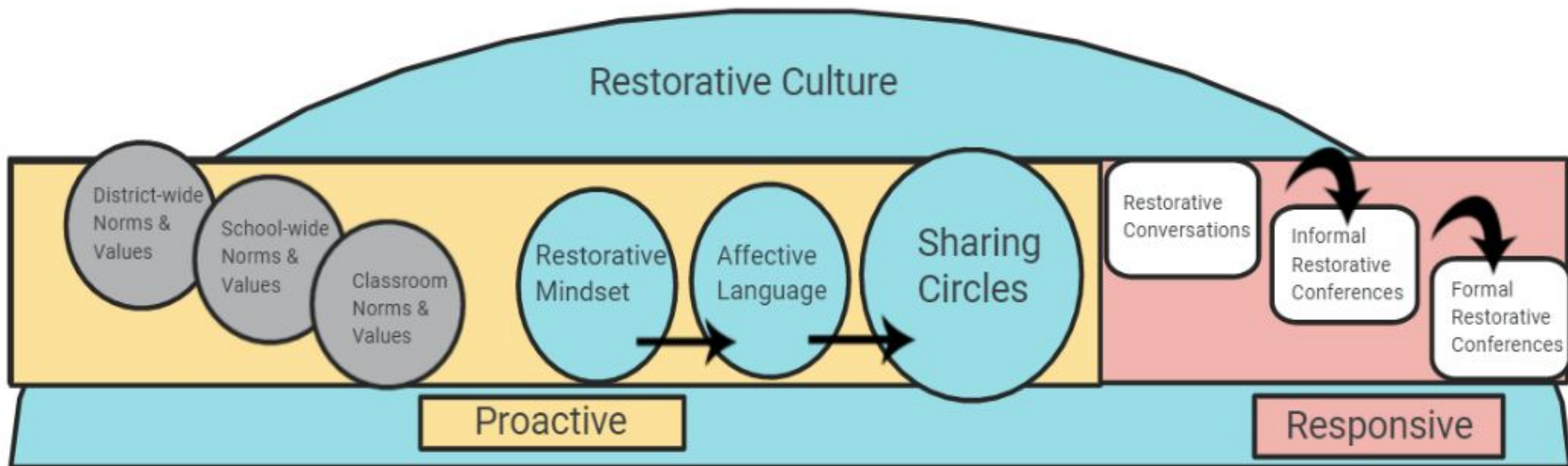


What Restorative Practices are Not

- A curriculum
- An initiative
- Something to “fix” student behavior
- A one and done practice



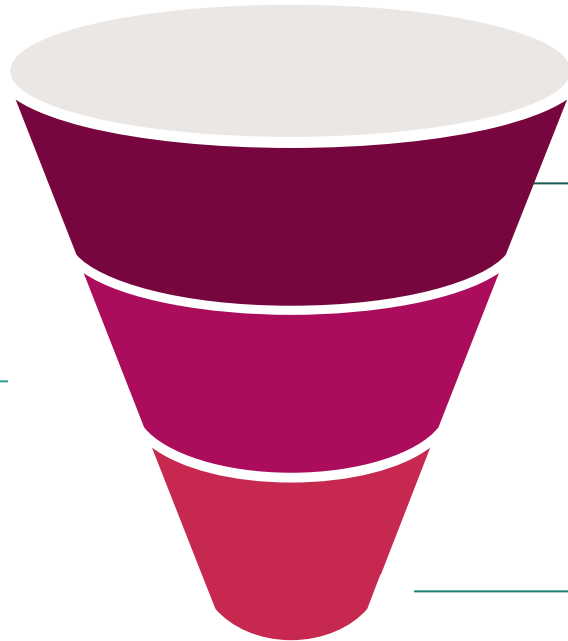
A Continuum of Restorative Practices



Restorative Practices in Our Schools

Restorative Conversations

Happens when harm occurs between two parties.

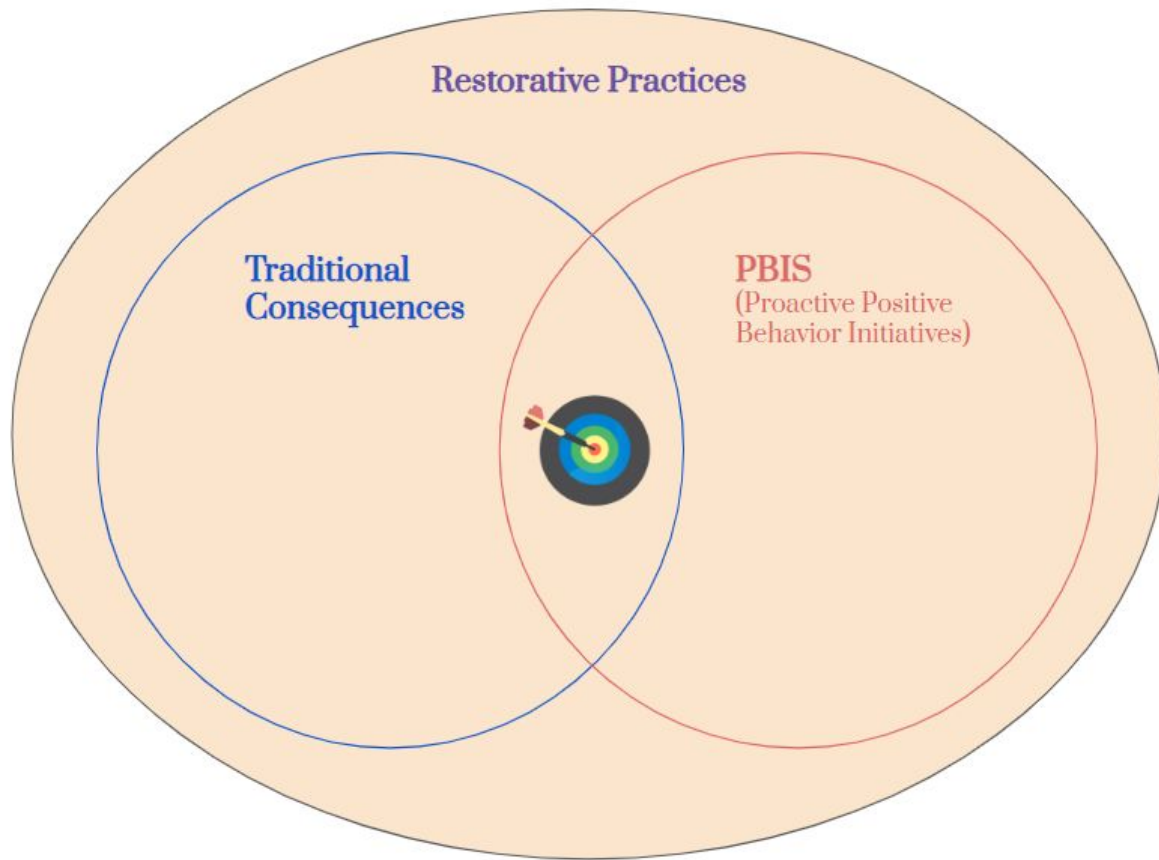


Proactive Sharing Circles

The foundation of Restorative Practices in schools

Restorative Conferences

Happen in the office with Admin Team. Restorative Conversations are the backbone.



Sharing Circle Coaching Cycles Completed in 21-22SY (as of 4.21.22)

Middle Schools (3)	Elementary Schools (6)
Teachers Trained	Teachers Trained
39	23

Total Number of Circles: Approximately 370

**Proactive Sharing Circle:
Middle School**



Colleen Evens (via . . . inbox Form shared with you: Restorative Justice Circle

The Five Norms of Sharing Circles

We sit in a Circle with all included

We sit in a Circle so that everyone can be seen or heard with equal voice.

We use I-Statements.

“I think”

“I feel”

“I believe”

We speak our own truths and don't speak for others.

We use and respect the talking piece.

Only the person holding the talking piece can speak. If you are not ready to share, you can say, “I'm in”, “I'm listening”, or “Pass” and we will come back to you. Respecting the talking piece also means no side conversations, and keeping silent our reactions to what other people share. If we can't respect this, then we are just passing a stick around.

We speak and listen from the heart.

When we speak and listen from the heart we speak to be understood and listen to understand, not to respond. We don't have to agree, but we will try our best to empathize for deeper understanding.

What's said in Circle, stays in Circle.

We keep confidentiality within the community of our Circle. We only have the right to share our *own* stories outside of Circle, not others.

Feedback from students:

- Getting my feelings out instead of keeping them in
- That I could speak without being interrupted
- That I am not judged for what I like
- I get to understand other people and what they are feeling
- It allows us to build community in the classroom
- I liked that we got to choose if we wanted to speak or not
- It helps me be calm because I have a lot of energy
- That people take into consideration what I say
- I liked the way that everyone was connecting to each other in the Circle.
- It feels good to do it after lunch and recess when people are often mad.
- It helps me on my worst days. I get to express from the back of my mind and the bottom of my heart. Then I realize that the day isn't that bad. I find my inner Zen.
- I like how calm and tranquil it is.
- Everyone respects each other.
- I like having the chance to learn new things about my classmates.
- If I'm having a bad day, the Circle makes me feel better.
- People listen to me
- If I'm having a bad day, I can talk about it and remember what to do next time.

Restorative Practices Video

Thank you!