

**CCSD21 ACCOMPLISHMENTS (2018 - 2024)**  
**POINTS OF PRIDE**

**Superintendent**

- Successful referendum with 76% margin of community support (Nov 2018)
- US Department of Justice Safe Schools Grant Recipient (Fal 2018)
- Comprehensive Systems Assessment conducted with CEC (April 2019)
- Successful completion of \$38mm of summer construction accomplishing air conditioning of all classrooms and securing schools with new secure 3 point entrance design, security camera installation. (Summer 2019)
- Cooper recognized as an Illinois Horizon School to Watch by the AIMS organization. We were honored that summer in Washington DC. (summer 2019)
- Creation of new district level department- Support Services and School Safety (July 2019)
- Completion of first comprehensive strategic plan in decades with CEC (January 2020)
- Implementation of District wide Full Day Kindergarten (August 2020)
- Development of District Equity Action Plan (May 2021)
- Learning Recovery Plan (June 2021)
- Reorganization of Curriculum Department into Division for Equity and Learning (July 2021)
- IASB's School Board Governance Recognition Designation (Sept 2022)
- Created Student Advisory Board (October 2022)
- Family Learning Plan relaunch (October 2022)
- Conducted demographic study (2022)
- Created PTO Advisory Board (2023)
- Created student School Board positions (2023)
- Hired SROs for all schools (2023)
- Purchased new furniture for 1-2 grades and middle school language arts classes (2023)
- Introduced boys competitive volleyball program (2023)
- Provided school supplies and waived registration fees for the 2nd year in a row (2023)
- CSCAO opening and ribbon cutting (2023)
- Created FOIA Request page on the web (2024)
- Health Center opening and ribbon cutting (2024)

Pending

Review of Policy Manual to align with Press Plus Foundation Program (2022)

## Business Office

### Finance

- Grown fund balance from under 20% to 55% at conclusion of FY2021; FY2022 tentative, audited fund balances show additional surplus added
- 5 straight years of "Financial Recognition" status as distinguished by ISBE ranking (FY2018, 2019, 2020, 2021 and [pending FY 2022])
- 5+ straight years of financial surplus in operating funds upon completion of fiscal year
- Presented a balanced budget in accordance with ISBE requirements each year
- Obtained \$150,000 from competitive award of School Maintenance Grant FY2021 and FY2022 (application pending FY2023)
- Funding new community service center and clinic without increasing property taxes; Secured donations over \$1 million towards clinic construction/operation
- Negotiated contract with Advocate Health for student-based health center
- Secured multi-year contracts with OrganicLife and First Student (2023)
- Posted a financial surplus (2023)
- Posted a balanced budget (2024)
- Waived registration fees for the 4th consecutive year, providing all enrolled students with supplies (2024)
- Upgraded Skyward (2024)

### Operations

- Secured entrances to all schools (2019)
- Unit ventilators added to classrooms (2019); Previously existing unit ventilators replaced (2020-present)
- RTUs replaced and/or upgraded (2019-present)
- Mondo gym floor and LED lighting (2019 - present)
- Calming rooms and sensory rooms created (2020 - present)
- All day kindergarten rooms completed in 9 elementary schools (2020, 2021)
- ADA ramp at Hawthorne (2020)
- Bathroom renovations - Poe, Tarkington and Individual Kindergarten classrooms (2020, 2022)
- Life skills classroom upgrade at London (2021) Riley (2022)
- LVT Flooring Twain, London, Tarkington (2020, 2021, 2022)
- Boilers replaced Twain (2021) Cooper (2022)
- Elevator upgrade at Cooper Middles School (2022)
- Renovated 4 of the LMCs - Riley, Tarkington, Twain and Cooper (2022)
- Bathroom remodels - Riley and Tarkington (2022)
- Playground replacement - Tarkington (2022)
- New keys for all school based D21 staff to enhance safety (2022)
- Radio rollout with guidelines and procedures for administrators, staff to enhance safety (2022)
- Installed new playground equipment for Riley and Field (2023)

- Constructed new LMCs for Field, Frost, Kilmer and London (2023)
- Upgraded Holmes cafeteria (2023)
- Reconfigured parking lots for Field, Frost, Tarkington and Whitman (2023)
- Created Transportation Advisory Committee (2023)
- Replaced Holmes roof (2023)
- Received perfect score (5 schools) for annual ROE inspections (2023)
- Completed new gym floors, LED lights, upgraded HVAC, renovated bathrooms, created Life Skills classroom (2023)
- Installed new 21st century furniture (2024)
- Launched an app (ParentView) for parents and guardians to track student transportation to/from school (2024)
- Reconfigured parking lots at Frost, Tarkington and Whitman to enhance traffic flow and safety (2024)
- Entered into an agreement with Village of Wheeling for stormwater management at Twain (2024)
- Constructed new LMCs at Holmes, Longfellow, Poe and Whitman (2024)
- New playgrounds at Frost, Kilmer and Poe (2024)
- Installed finishing kitchens at all schools to enhance flavor and nutrition (2024)
- Secured contracts to renovate Gill (2024)
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### Communications/Community Engagement

- NSPRA Award of Excellence ccsc21.org website (2016)
- NSPRA Award of Excellence The Author Newsletter (2016)
- NSPRA Award of Merit for Retiree Recognition Video (2017)
- NSPRA Award of Excellence Student Voice - State of the Community Video (2017)
- Increased frequency of the family newsletter from quarterly to monthly (August 2018)
- Started monthly staff newsletters (August 2018)
- Moved to the ParentSquare platform to send out timely messages to parents and staff (July 2019)
- NSPRA Award of Merit for CCSD21 Voter Information Guide (2019)
- NSPRA Award of Merit for CCSD21 Electronic Newsletter (2020)
- NSPRA Award of Merit for CCSD21 School Reopening Summary (2021)
- NSPRA Award of Merit for CCSD21 Electronic Newsletter (2021)
- Added additional navigation to website pages (February 2022)
- Redesigned family and staff newsletters (Sept. 2022)
- Launched "My Why," profile pieces on staff members (June 2022)
- Expanded social media platforms by 100% (added LinkedIn and Instagram) (June 2022)
- Enhanced branding with tablecloths, vertical banners, Step & Repeat, podium banner (July 2022)
- Social media templates created for each school (July 2022)
- Communications assessment report (July 2022)
- Started video messages for newsletters for more interactive and deeper engagement

(July 2022)

- Launched “StoryWalk,” weekly walks at buildings to gather news, photos and video for news stories and highlight the good things happening at the schools (August 2022)
- Enhanced and updated website homepage with slides, photos, 19 languages and other graphics (August 2022)
- Launched “Rising Stars” (September 2022)
- First annual report published (Nov. 2022)
- Launched student holiday card design challenge (2022)
- Created Branding Guidelines for all schools (2022)
- NSPRA Award of Excellence for Impact Report (2022)
- NSPRA Honorable Mention for MY WHY (2022)
- NSPRA Honorable Mention for Rising Stars (2022)
- NSPRA Honorable Mention for Riley video (2022)
- NSPRA Honorable Mention for Twain video (2022)
- Refreshed and enhanced website (2023)
- Produced district overview video (2023)
- Created Welcome Kits for all schools in English, Spanish, Russian and Ukrainian (2023)
- Enhanced the newsletters with new online publishing software (2023)
- Deepened community relationships with memberships in Wheeling Chamber of Commerce, Buffalo Grove Rotary Club (2023)
- Partnered with D214 for apprenticeship program (2023)
- Attended multiple community events (Tuesday Night Markets, National Night Out, etc.) to link with community-minded individuals as well as alumni. (2023)
- Eliminated social media managers from schools (2023)
- Redesigned Frost logo (2023)
- NSPRA Award of Excellence for District Overview video (2023)
- NSPRA Award of Merit for News Release (Intergovernmental agreement to share dir. of safety and security) (2024)
- NSPRA Honorable Mention for Welcome Kits (2024)
- NSPRA Honorable Mention for Redesigned Newsletters (2024)
- NSPRA Honorable Mention for Kilmer Don’t Be Late to School video (2024)
- Secured student artwork for 3rd floor hallway to promote and recognize student work (2024)
- Created Pre-Board Slide presentation (2024)
- Created a PTO Handbook (2024)
- Created School Board bio pages on web (2024)
- Created Community Engagement Strategic Plan (2024)
- Secured several thousand gift cards, coupons and certificates for reading challenge (2024)
- Eliminated Twitter as a school platform for messaging (2024)
- Produced new photos of each school (2024)
- Produced virtual video tour of the health center (2024)
- Redesigned Whitman logo (2024)
- Redesigned newsletter (Smore) which increased readability (2024)
- Secured student artwork for health center exam rooms (2025)
- Uploaded all staff photos to the web directory (2025)

- Assist with Family Learning Parent Program – Getting Connected (2025)
- Added school secretaries to the buses so they are aware of transportation issues (2025)

## Equity & Learning

- Prioritized Standards Scope & Sequence for all content areas (2019-2020)
- Standardization of NWEA-MAP assessment expectations for all students K-8 to monitor growth and achievement (2019-2020)
- Implementation of CCSD21 Common Assessments for math K-8 (2021-2022)
- District Wide Balanced Literacy Framework (2021-2022)
- District Wide Multi-Tiered Systems of Support (MTSS) Framework Implementation (2021-2022)
- Implementation of new data analytics platforms, Performance Matters and Branching Minds, to monitor student achievement and supports (2021-2022)
- Refinement of systems and structures to increase teacher leaders (2021-2022)
- Literacy and Math Interventionist supports and structures (2021-2022)
- Developed new Advanced Learner classes for reading and math for elementary students, and language arts for middle school (2021-2022)
- Hired Spanish/Russian/Ukrainian District Interpreters (2021-2022)
- Implementation of new science resources Amplify (2021-2022)
- Provided District Wide iEngage summer professional development conference (Aug. 2022) as well as summer professional development catalog (June-Aug 2022)
- Expanded opportunities for English Learners to integrate with their peers for PE and Fine Arts (2021-2022)
- Provided additional program opportunities for English Learners to promote English Language Development (2022-2023)
- Created One-Way Dual Language Programs - Field -Spanish, Poe- Russian (2022-2023)
- Changed and enhanced middle school schedule (2023)
- Enhanced schedule for kindergarteners' first day (2023)
- Created STEM-focused talented programming (2023)
- Expanded summer learning opportunities to include art, music, STEM and PE (2023)
- Reframed assessments to better identify students who need additional support and those with high achievement who need to be more challenged (2023)
- Dr. Alyssa Shapiro (Principal at Twain) was recognized as Illinois Elementary Principal of the Year (North Cook Region) (2023)
- Hired attendance liaisons (2024)
- Teacher Lisa Warner was recognized by ISBE for their contribution to "Those Who Excel." (2023)
- Children at Play Before and After School Program at Poe and Riley received an intergovernmental award from the Illinois Assoc. of Park Districts (2024)
- Seventeen (17) students were names to the Illinois Music Education Association's District 7 Junior Honor Band, Orchestra and/or Choir (2024)
- Cooper's jazz band won top honors from the 39th annual Jazz in the Meadows Festival (1st place in middle school division) (2024)

- Anastasia Netzel (Principal at London) and Crystal Jimenez (Principal at Field) were recognized as Illinois Principals of the Year (North Cook Region) (2024)
- Hosted a Community Resource Event (2024)

## Human Resources

- Moved to an electronic evaluation system (Perform) for staff
- Began a wellness program for staff called HealthCheck 360; 250 staff members participated in each of the last two years. (2020)
- Hired Asst. Principals for all elementary schools (fall 2021)
- Created an online portal for staff to sign up for insurance
- Participated in job fairs across the state
- Participated in first ever statewide online job fair
- Completed an audit of staff dependents on our insurance plan
- Continue to work with our HUB team as a self insured organization
- Negotiated a five-year collective bargaining agreement with our licensed staff members (May 2022)
- Hired part-time attendance secretaries for all schools (July 2022)
- Transitioned to a new absence management system
- Created a year round sub hiring process.
- Supported staff throughout COVID, including but not limited to a DEA COVID sick bank and the distribution of COVID days
- Combined our Employee Assistance Program with our current health plan
- Increased sub pool 25% in the last two years (2023)
- Applied for and received the Teacher Vacancy Grant (2023)
- Provided opportunities for teachers to earn their LBS1 endorsement (2023)
- Provided opportunities for staff with their associate's degree to earn their Bachelor's degree (2023)
- Increased staff who received an incentive through the wellness plan in the last two years by 22% (2023)
- Increased staff participation in the wellness program by 16% (2023)
- Created a District 21 virtual job fair that has yielded multiple new hires in our district (2022/2023)
- Partnered with LinkedIn to create more visibility of our job openings (2024)
- Hosted in-person community job fair (2024)
- Provided opportunities for teachers to earn their LBS1 endorsement (2024)
- Provided opportunities for staff without a degree to earn their Bachelor's degree (2024)
- Provided opportunities for staff with a Bachelor's degree to earn their Master's degree (2024)
- Increased staff who received an incentive through the wellness plan in the last two years by 50% with a total of 227 people receiving an incentive (2024)
- Introduced Wellness Champions at schools across the district

## Information Services

- **Technology Expansion, Development, and Implementation**

- Replaced analog phone system with Mitel VoIP system creating \$300,000 per year in savings and increased functionality and performance
- Fully completed 1:1 student Chromebook program for grades K-8 in 2018
- Initiated 1:1 student Chromebook take home program for all grade levels Pre K-8 in 2020
- Followed 3 year planned refresh cycle to replace ⅓ of student Chromebook devices each year.
- Refreshed and implemented new staff laptop devices in 2017 and 2021 to follow the 4 year planned cycle.
- Introduced a new managed fleet of iPads for SPED staff and students
- Rolled out Chromebook devices for TA's in 2019
- Increased total device count and technology access from 2,000 devices in 2014 to over 12,000 currently.
- Upgraded Internet connectivity speeds from 500 mbps (2018) in stages to the current 20 gbps with full redundancy(2021) at a cost savings to suit technology needs.
- Upgraded WAN fiber circuits from 100 mbps in stages from 2017 until now to get to 10 gbps per school to follow technology needs.
- Redesigned and implemented a new Genetec video surveillance and door access system districtwide
- Using category 2 E-Rate funds, completely overhauled network infrastructure replacing all wireless access points and switches.
- Upgraded all District UPS power backup units to provide more stability and longer network runtime during power outages.
- Designed and implemented a new door access security system districtwide
- Implemented a visitor management system (Raptor) districtwide
- First elementary district to be approved into the T-Mobile 10 Million program providing free Internet hotspots for families in need
- Implemented secured video conferencing solution (Google Meet) to students and staff
- Deployed Zoom Webinar for the livestreaming and management of Board of Education meetings and other needs.
- Installed new enterprise upgraded audio and video system in the CCSD21 Boardroom
- Installed new updated audio and video systems in each school's gymnasium
- Installed new Viewsonic interactive displays in all classrooms and meeting spaces across the District.
- Upgraded to new Library management system (Follett) in all school libraries

- Added banks of translation headsets to allow for live translating at any CCSD21 event.
- Implemented CrisisGo self certification tool in as part of the Covid response plan
- Implemented GoGuardian classroom management tools to all teachers to allow for better teacher control of student devices
- Replaced the aging fleet of District printers with a reduced quantity of zoned MFP copier units and Papercut.
- Upgraded Print Shop copiers and job management system to create automation.
- Upgraded middle school Google Expedition devices to higher performance units allowing for full virtual reality and augmented reality experiences for students.
  - Transitioned outgoing Google Expedition phones to be used as portable language translation devices for newcomer students.
- Implemented new help desk and asset management platform (IncidentIQ) to allow for greater functionality and simple user interface.
- Implemented Cybersecurity enhancements and measures
  - Upgraded antivirus solution to best-in-class Extended Detection and Response
  - Performed 3rd party security penetration audits and testing
  - Implemented 2 Step Verification on all CCSD21 staff accounts
  - Migrated over 20 services to a single sign on solution enhancing security and ease of use.
  - Performed firewall upgrades.
  - Currently finalizing an full scale cybersecurity incident response plan
- Ensured compliance with 2021 SOPPA state law by establishing Data Privacy Agreements with all digital District platforms that collect student data.
- Co-introduced and rollout out Project Lead the Way and added additional courses (Design and Modeling, Flight and Space, and Green Architecture).
- Developed and deployed the CCSD21 Approved Digital Resources list and established a process for requesting and approving student websites and apps.
- Introduced and provided professional development for the following technology tools and platforms:
  - Creative Technology: Book Creator, Canva, Flip, Seesaw, WeVideo
  - Content Platforms: BookFlix, Flocabulary, Gale Research in Context, Kami, PebbleGo and PebbleGo Next, Read&Write for Google Chrome, World Book
  - Teaching Tools: Pear Deck, Classkick, Edpuzzle
- Installed additional security cameras to increase school safety (2023)

- Upgraded network infrastructure including all WiFi access points, network switches, and UPS battery backups (2023)
- Purchased new chromebooks for K, 3rd and 6th grade students (2023)
- New data center hardware installed to quadruple the performance, responsiveness, and capacity of hosted servers and services (2023)
- Along with the Student Services/School Safety Department rolled out CrisisGo application to improve overall school safety and crisis response. (2023)
- Upgraded and replaced core network infrastructure to allow for safer, faster and more scalable network environment (2023)
- All WiFi access points, core network switches, and UPS battery backup components were upgraded (2023)
- Boosted security cameras in stairwells and high traffic areas (2024)
- Contracted with WANRack for a private fiber network (2024)
- Replaced aging intercom and clock systems with state-of-the-art customizable screen/speaker solutions in classrooms as part of a multi-year rollout. (2024-2025)
- Replaced the entire Print Shop device fleet with high-performance press equipment, now offering color projects and additional booklet options to all staff (2024)
- Deprecated legacy Active Directory systems and management, completing our journey to become a web-first, platform-agnostic organization. (2024)
- Brought critical district servers in-house, boosting security, performance, and cost savings of over \$100,000/year after eliminated 3rd party datacenter. (2024)
- Completed a 3rd-party Cybersecurity audit. Our auditor could not breach our systems even with assistance. (2024)
- Engaged with the Department of Homeland Security on Cybersecurity best practices, and coordinated regular scans of our attack surface on the open web. (2024)
- Prepared a new digital records and workflow system in conjunction with the Business and HR departments. (2024)
- Assisted in the Skyward Qmlativ migration, providing a seamless experience for staff (2023-2024)
- Upgraded to a full Managed Detection and Response antimalware solution (2024)
- Assisted the Operations department in onboarding a new resource scheduling solution (2024)
- Designed and implemented a secure sequestered network and computer solution for the new CCSD21 Health Center, and onboarded its employees (2024)
- Opened up our Guest WiFi network to staff personal devices (2024)

- Integrated PowerSchool data into Google Classroom, enabling teachers to create and populate their Google Classrooms automatically. (2024)
- Refreshed and upgraded all desktop computer stations districtwide at a fraction of the predicted cost (2024)
- Began a monthly tech newsletter to increase communication with staff (2024)
- Migrated an additional 10 services to Google single-sign-on, further eliminating password use. (2024)
- Started and expanded a digital citizenship program with the School Resource Officers and Student Services (2024)
- Revitalized our social media outreach with a focus on new tools and time-saving tips for teachers (2023-2024)
- Collaborated with the Equity & Learning department on AI, releasing an infographic and guidance for staff (2024-2025)
- Re-introduced elementary VR activities, incorporating digital publishing projects into elementary ELA scope and sequence
- Partnered with Equity & Learning to roll out Swank Movie Streaming
- Automated classroom rostering for multiple online tools, such as assesscoe Benchmark Universe, Beanstack, Zaner-Bloser, Storyworks, SeeSaw, InquirED, BrainPop, Connected Math, Slides Translator (including whole rollout), and Descubre VHL
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- **Financial Focus**
  - Applied for and awarded \$2,632,616 in total E-Rate funding since 2018 (2018-2022)
  - Successfully appealed and received an additional \$1 million dollars on lost E-Rate dollars from 2011-2013. (2018)
  - Emergency Connectivity funds were applied for and awarded at a total amount of \$2,479,072 for 2021 and 2022. The District ranked #6 in the state for total awarded ECF dollars.
  - From 2014 to 2018, successfully reduced total department budget by \$1 million dollars while expanding technology footprint
  - Realized cost savings from Mitel VoIP phone system upgrade of \$300,000 per year
  - Realized significant cost savings from increasing Internet bandwidth thresholds
  - Received Empatico District grant in the amount of \$10,000
  - Received multiple Project Lead The Way grants totalling \$70,000
- **Departmental Development and Efficiencies**
  - Reorganized the Information Services department to align with District strategic goals and needs.
    - Hired 6 Technology Support Specialists to bring needed dedicated technical support to each school.

- Created and hired Data Systems and Integration Manager to enhance and increase focus on data systems, integration, interoperability, automation, and presentation of data
  - Created and hired Information Systems Specialist for Data Support position to provide additional supports.
  - Migrated 2 existing roles to Technology Systems and Security Manager and Technology Services and Support Manager to better meet department needs and increased technology footprint support.
- **Professional Development, Summer Programs, and Parent Engagement**
  - Provided parent technology learning opportunities with Dr. Devorah Heitner “Screenwise”
  - Provided 3 total summer Technology MiniCon staff development opportunities
  - Facilitated 40 + live, remote “Tech Slams” to train teachers on digital platforms
  - Created an Information Services YouTube channel with videos and playlists supporting district online technology platforms
  - Created an Information Services website with resources and communications supporting both families and staff.
  - Facilitated and organized Camp Invention summer STEM camp over multiples summers
  - Designed and offered 3 phases of training for staff on the use of the Viewsonic Interactive Displays. Phases started with basic use and care of the displays, and evolved into infusing the technology into everyday learning.
  - **In-person and remote trainings for GoGuardian, Google Classroom, SeeSaw, Canva, quiz games, video editing tools, Book Creator, interactive slideshows, ViewSonic and Google Workspace. (2023-2025)**

## Student Services & Safety

- Moved all of early childhood under support services
  - Created full time diagnostic team with a Spanish bilingual psychologist and SLP to complete bilingual evaluations across the district
  - Diagnostic team trained in the transdisciplinary play based assessment to use the tool with fidelity. Trained to be both play and parent facilitators.
    - The SLP is the first certified play facilitator in Illinois
  - Expanded the early childhood special education continuum to include a 5 hour a day program for students that are ready for a longer day and have three or more services as part of their IEP.
- Provided training and resources for the Pyramid SEL model used in the preschool setting
- Provided training in Minnesota Executive Functioning
- Provided updated learning environments at Hawthorne through new furniture set ups

and a child height sink

- Continue to partner with the YWCA for the 0-3 parents as teachers program and expand the partnership to provide mental health and community resource liaison to the families of preschool students
- Created a full continuum of services for students with IEP from the general education setting, to specialized programs, and therapeutic programs
  - Turn the district's instructional program into the academic instructional program, structured teach program, and social emotional program to better meet student needs
- Strengthen relationship with NSSEO therapeutic programming to integrate students back into the district and continue to have students attend Timber Ridge and Miner when a more therapeutic approach is needed
- Development of the department (2019 - current)
  - Assistant Superintendent and Director in one role
  - Transition from 1 integrated services coordinator to 4 student service coordinators
    - 1 coordinator per middle school and 3 elementary feeder schools
    - 1 coordinator to work with Director of Early Childhood
  - Increased from 2 to 3 instructional specialists for special education to match the middle school strand needs
  - Increased to a full time McKinney Vento liaison/DCFS liaison that is also trained in the RENEW wrap around process for youth at risk
  - Hired a full time behavior specialist to serve all 13 schools in prevention methods and behavior intervention plans
  - Hired community health liaison
    - COVID response
      - Set up district contact tracing protocols
      - Reached out to families, staff and students when COVID positive to check in on them and ensure health and safety
      - Set up SHIELD saliva screening and oversight of tracking results and informing staff and families of results
      - Contact tracing
      - Partnership with IDPH and CCDH
      - Provide a vaccine clinic for 1,600 community members when first made available
      - Continue to provide vaccine clinics: for 5+, boosters, and now 3-4 year olds
  - Hired Restorative Practices coach to both oversee in school suspension at the middle school level and train staff in the preventative measure of sharing circles
  - Hired 2 Spanish/1 Russian bilingual family liaison(s)
  - Hired Registered Nurses for all school sites
- 5 nonviolent crisis prevention instructors certified to train the staff in-house
- Standardized VB-MAPP assessment expectations
- Provided district wide professional learning in executive functioning and students with autism
- Purchased department wide Fountas and Pinnell reading kits for grades K-8

- Provided annual training for sensory-cognitive reading resources
- Created community partnerships with OMNI Youth Services to provide therapeutic counseling during the school day
- Expanded partnership with Northwest Special Recreation Association (NWSRA) to provide leisure education experiences
- Added music therapy to specialized programs
- Expanded school based medicaid
- Provided PK - 8th grade parent education opportunities
- Implemented social emotional survey platform to utilize with students, staff and parents upon returning to in-person learning
- Provided Google Read & Write to all student devices to help everyone engage with digital content in a way that suits their abilities and learning styles
- Partnered with the Child Advocacy Center and Childhood Victories to provide Erin's Law education
- District roll out of Second Step digital resource for all teachers
- Implemented Standard Response Protocol (2023)
- Hosted Active Shooter Training (2023)
- Installed additional security cameras (2023)
- Hired three (3) SROs (2023)
- Enhanced the early intervention process (2023)
- Partnered with Jewel to continue to provide COVID and flu vaccines (2023)
- Hired Dir. of Safety (2024)
- Created a Health Center Advisory Board (2024)
- Hosted Registration Event with free haircuts and backpack giveaways (2024)
- instructional specialist for special education Cecilia Franco was recognized by ISBE for their contribution to "Those Who Excel." (2023)
- Special education staff members Jeremy Hiltmeier, Brenda Theisen, Abby Pillow and Jaime Steineke were recognized by ISBE for their contribution to "Those Who Excel." (2024)
- Created partnership with Progressive Psychological Health (2024)
- Partner with Miles of Smiles for dental clinics (2023)
- Partner with Simply Bee Counseling for staff development (2024)
- OMNI provided a winter camp for students to provide activities during the break (2024)
-