



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 21
BOUNDARY REDISTRICTING
FEBRUARY 2026



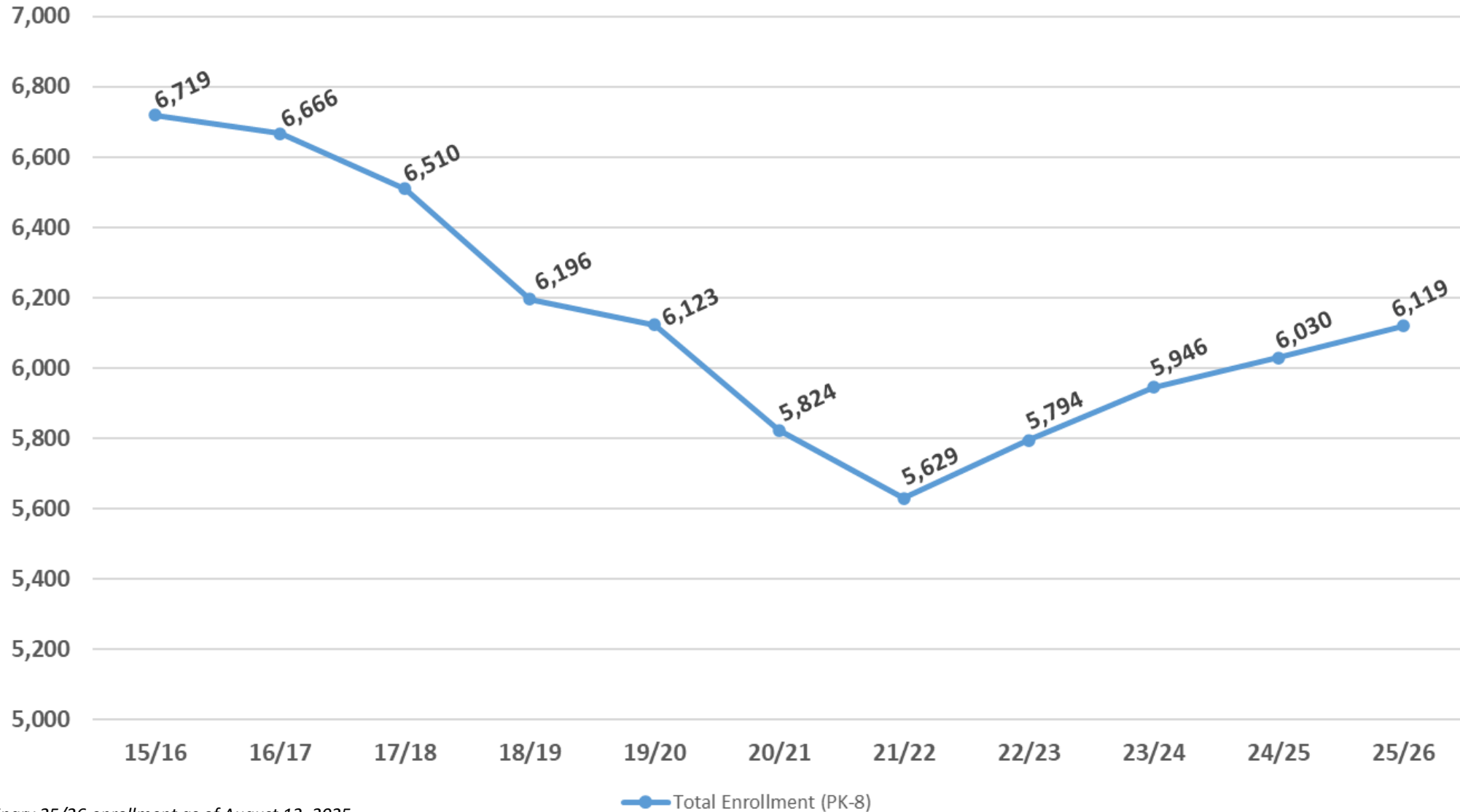
MARK TWAIN SCHOOL
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 21

BACKGROUND DATA



Historical Enrollment

HISTORICAL ENROLLMENT - CCSD 21



* Preliminary 25/26 enrollment as of August 12, 2025

Historical Enrollment

Historical Enrollment - Districtwide by Grade

Grade	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26*
Pre-K	527	496	455	328	358	180	173	179	211	211	395
Kindergarten	577	611	617	580	578	569	612	592	620	600	591
Grade 1	736	647	631	663	646	626	591	679	658	659	619
Grade 2	691	712	637	608	661	622	601	610	693	646	670
Grade 3	704	673	705	603	592	660	599	612	628	685	619
Grade 4	712	683	684	691	593	581	625	603	621	618	684
Grade 5	697	715	670	668	686	582	578	649	624	649	614
Grade 6	692	697	711	662	643	672	566	595	667	634	622
Grade 7	724	697	699	707	668	653	644	613	611	692	631
Grade 8	659	735	701	686	698	679	640	663	613	636	674
K-8 Total	6,192	6,170	6,055	5,868	5,765	5,644	5,456	5,616	5,735	5,819	5,724
Total Enrollment (PK-8)	6,719	6,666	6,510	6,196	6,123	5,824	5,629	5,794	5,946	6,030	6,119

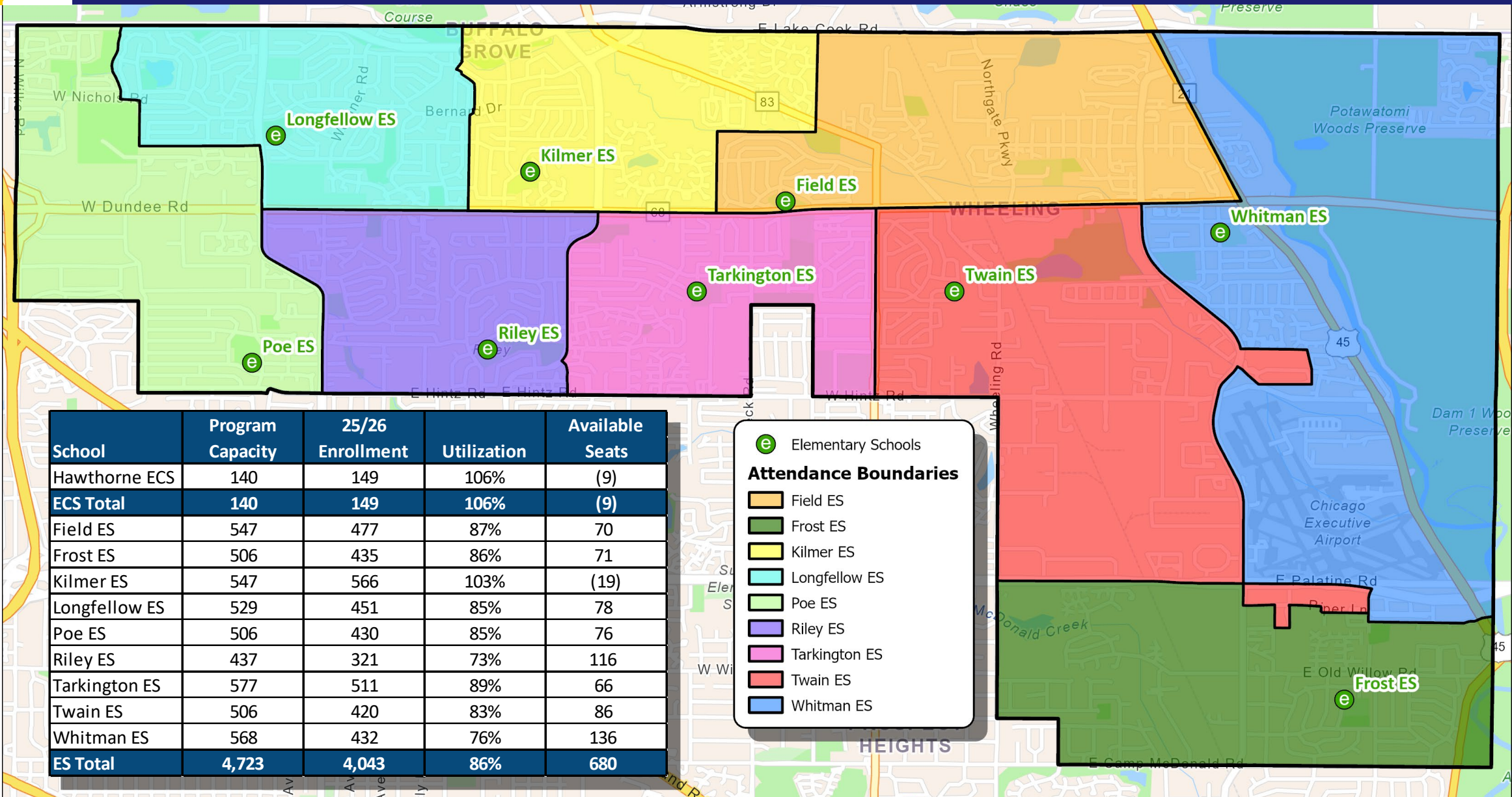
Historical Enrollment - Districtwide by School Level

Grade	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26*
Pre-K	527	496	455	328	358	180	173	179	211	211	395
Grades K-5	4,117	4,041	3,944	3,813	3,756	3,640	3,606	3,745	3,844	3,857	3,797
Grades 6-8	2,075	2,129	2,111	2,055	2,009	2,004	1,850	1,871	1,891	1,962	1,927
K-8 Total	6,192	6,170	6,055	5,868	5,765	5,644	5,456	5,616	5,735	5,819	5,724
Total Enrollment (PK-8)	6,719	6,666	6,510	6,196	6,123	5,824	5,629	5,794	5,946	6,030	6,119

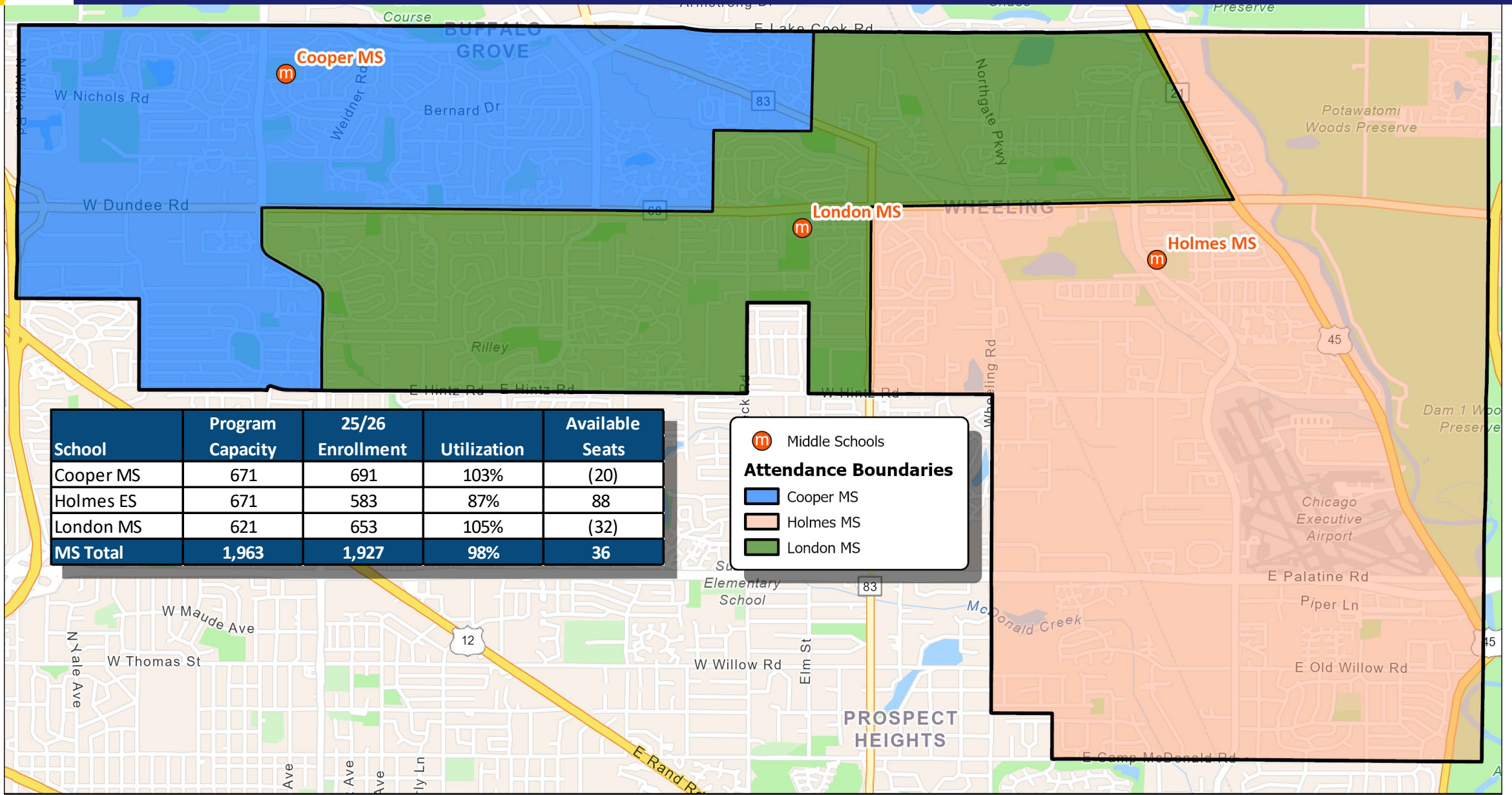
Source: Illinois State Board of Education

* Preliminary enrollment for SY 25/26

Elementary School Utilization



Middle School Utilization

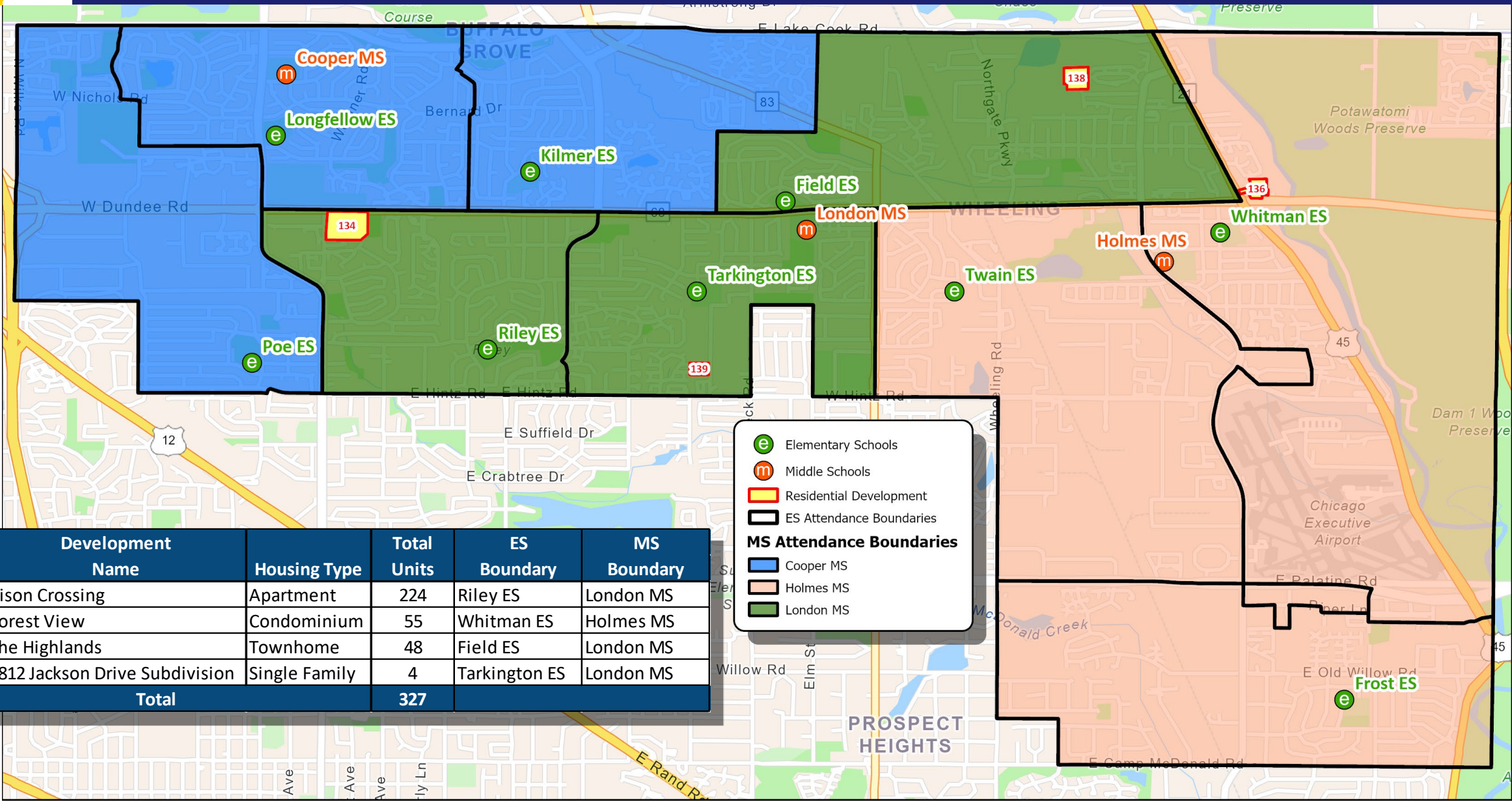


2025/2026 Live/Attend

Community Consolidated School District 21 2025-26 Live/Attend Analysis Districtwide (Grades PK-8)		School of Attendance													Grand Total	Transfer-out*	Transfer-out %
		Hawthorne ECS	Field ES	Frost ES	Kilmer ES	Longfellow ES	Poe ES	Riley ES	Tarkington ES	Twain ES	Whitman ES	Cooper MS	Holmes MS	London MS			
Attendance Boundary of Residence	Field ES	53	447		1	2	20	11	4	8	15				561	61	11%
	Frost ES	13		418			10	5		3	51				500	69	14%
	Kilmer ES	35	4	1	540	1	9	8	12	1	2				613	38	6%
	Longfellow ES	4	1		10	442	12	2	17		1				489	43	9%
	Poe ES	4	3		4	1	293	18	15						338	41	12%
	Riley ES	7	1			1	24	260	22						315	48	15%
	Tarkington ES	10	15		9	2	19	6	435	1					497	52	10%
	Twain ES	16	1	1		2	27	3	4	405	40				499	78	16%
	Whitman ES	7		12			14	7		1	323				364	34	9%
	Cooper MS											681	5	13	699	18	3%
	Holmes MS												565	11	576	11	2%
	London MS											8	10	625	643	18	3%
	Out of District		5	3	2		2	1	2	1		2	3	4	25	N/A	N/A
	Grand Total	149	477	435	566	451	430	321	511	420	432	691	583	653	Total PK-8 Students: 6,119		
	Live & Attend	N/A	447	418	540	442	293	260	435	405	323	681	565	625			
Transfer-in	149	30	17	26	9	137	61	76	15	109	10	18	28				
Transfer-in %	100%	6%	4%	5%	2%	32%	19%	15%	4%	25%	1%	3%	4%				

* Transfer out totals do not include students attending Hawthorne ECS

Residential Development



- e Elementary Schools
- m Middle Schools
- Residential Development
- ES Attendance Boundaries

MS Attendance Boundaries

- Cooper MS
- Holmes MS
- London MS

Map ID	Development Name	Housing Type	Total Units	ES Boundary	MS Boundary
134	Bison Crossing	Apartment	224	Riley ES	London MS
136	Forest View	Condominium	55	Whitman ES	Holmes MS
138	The Highlands	Townhome	48	Field ES	London MS
139	2812 Jackson Drive Subdivision	Single Family	4	Tarkington ES	London MS
Total			327		

Enrollment Considerations

- Last CCSD 21 boundary update was in SY 2004-2005
- Enrollment has rebounded since SY 2021-2022 returning to pre-pandemic levels
- New residential development increases enrollment opportunities for new families
- Growing population of English language learners necessitates additional classroom space for these programs
- Expanded special education offerings to meet the needs of the CCSD 21 community
- Lower class sizes allow CCSD 21 to provide high quality education with programs such as art, music, STEM, and science labs
- Reduced reliance on portable classrooms



The image shows the exterior of Jack London Middle School. The building is constructed of red brick with a prominent arched entrance. Above the entrance, the school's name is visible. To the right, an American flag flies on a tall pole. The foreground consists of a concrete walkway leading to the entrance. The entire scene is framed by a white border, and a semi-transparent grey box with the text 'REDISTRICTING PROCESS' is overlaid across the center of the image.

REDISTRICTING PROCESS

Redistricting Goals



Redefining attendance boundaries will help CCSD 21 **target building capacities of underutilized facilities and balance enrollment amongst its middle school facilities.**

To the greatest extent possible through the redistricting process, CCSD 21 hopes to accomplish:

- Provide capacity at schools with the greatest growth potential
- Better utilize existing elementary schools
- Balance enrollment of existing middle schools
- Reduced reliance on portable classrooms
- Examine potential opportunities for efficiencies
- Ensure every student has a space
- Consider impacts upon neighborhoods and subdivisions

Redistricting Process

Process
Kickoff

Collect &
Review Data

Develop
Boundary
Criteria

Develop
Options

Advisory
Committee

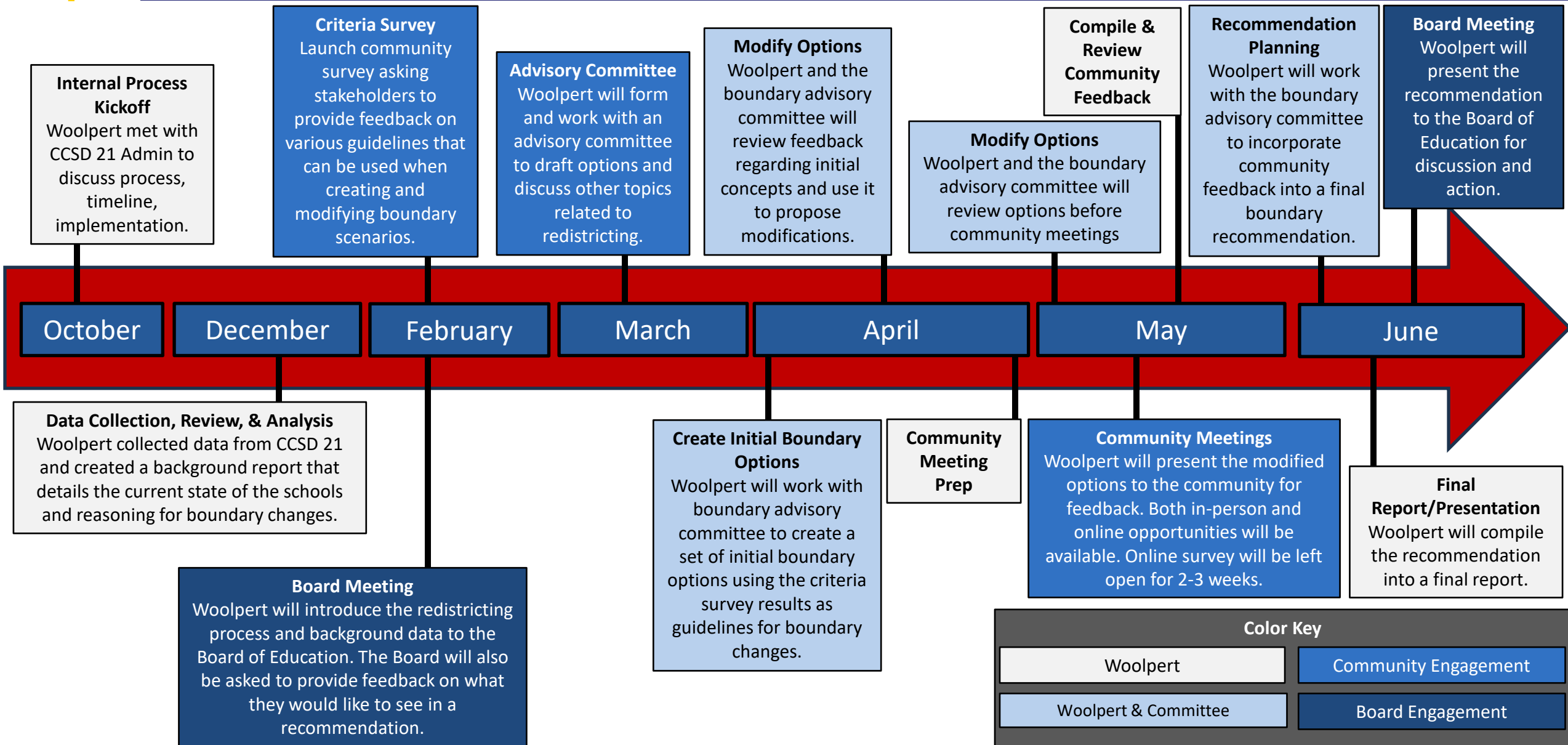
Revise
Options

Community
Outreach

Modify
Options

Recommendation

Proposed Timeline



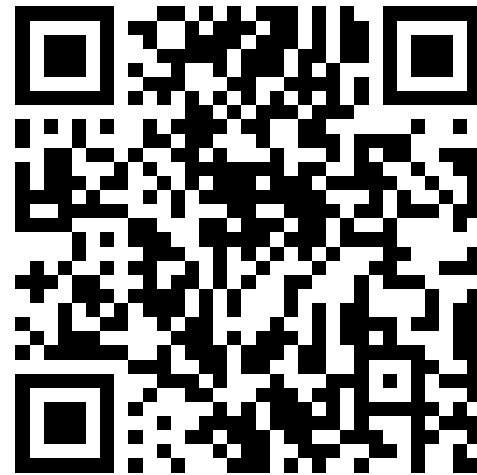
Criteria Survey



English



Español



Русский



Українська

Boundary Committee Application



English



Español



Русский



Українська