



**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 21**  
**PROPOSED BOUNDARY OPTIONS**  
OPTIONS PACKET

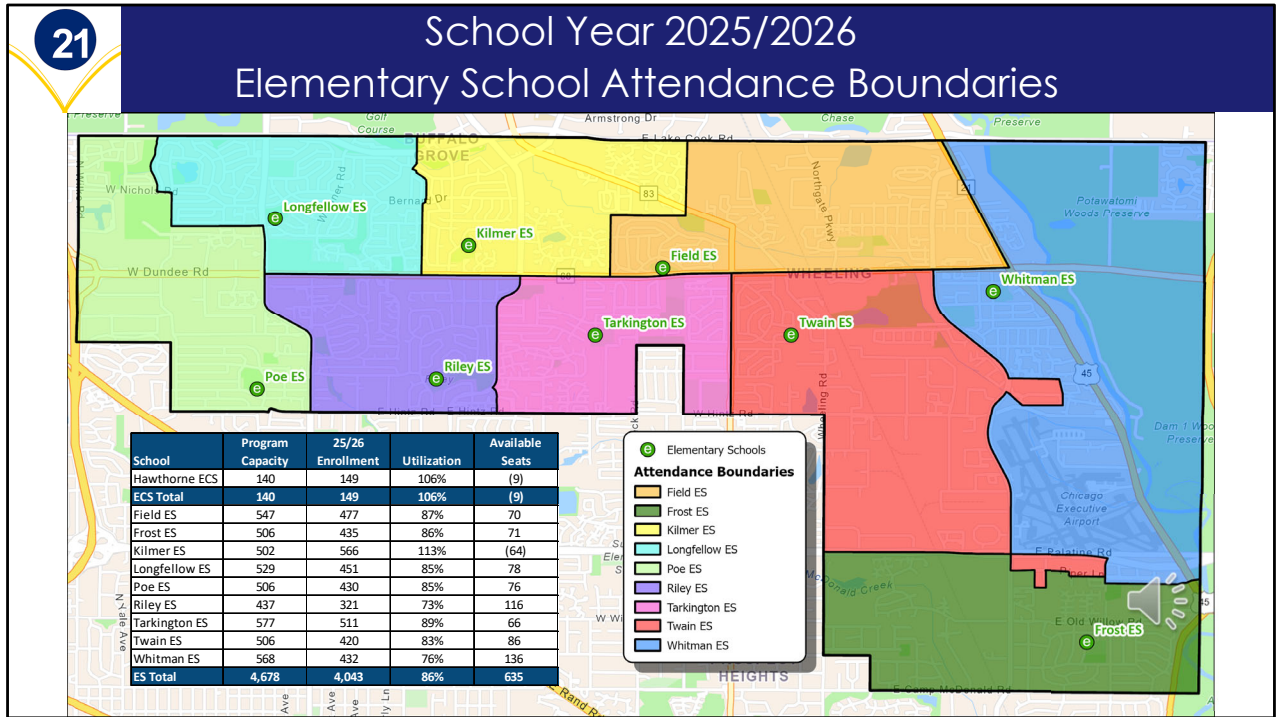


Welcome to the Community Consolidated School District 21 boundary redistricting presentation.

In this presentation we will first review the current elementary school and middle school attendance boundaries as well as the current enrollment trends driving this process.

Following that, we will review three boundary options prepared by the CCSD 21 boundary redistricting committee to collect input and feedback from the CCSD21 community. Feedback received will be collected, analyzed, and considered by the CCSD21 boundary redistricting committee before a boundary recommendation can be made to the CCSD 21 board of education.

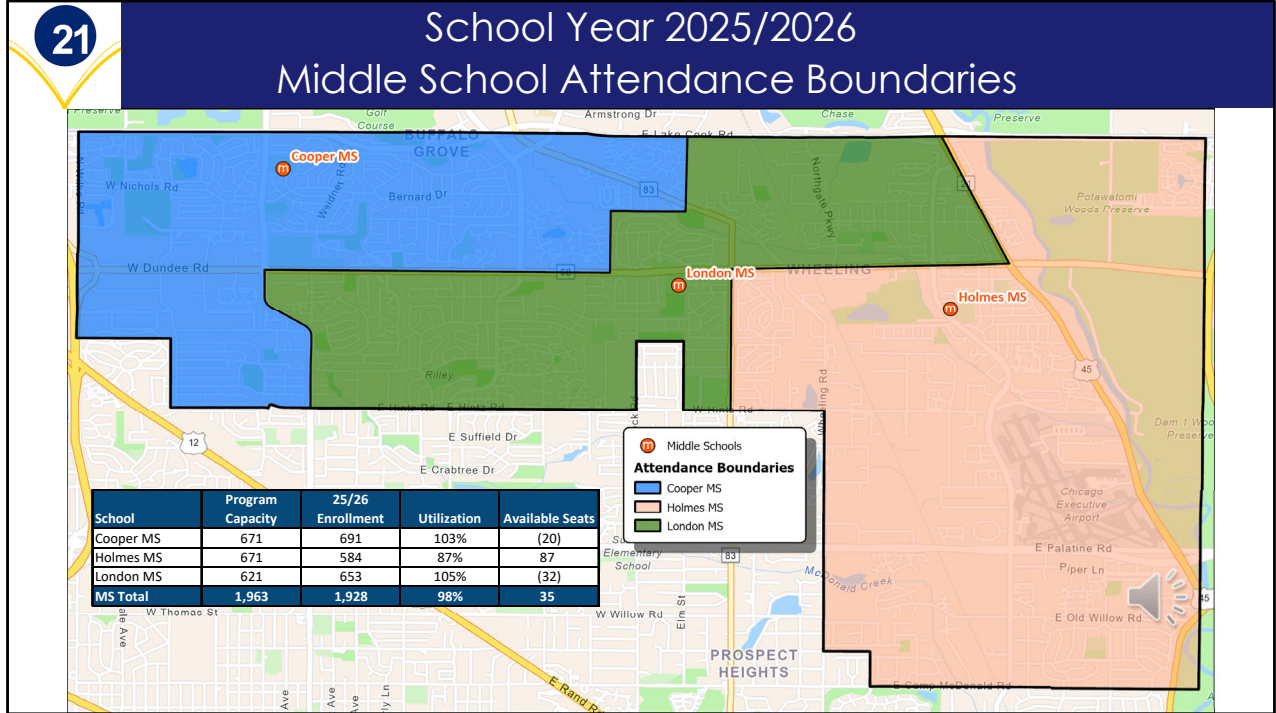
## School Year 2025/2026 Elementary School Attendance Boundaries



First we will look at the current elementary school attendance boundaries, school site enrollment, and utilization in School Year 2025/2026. CCSD21 currently operates nine elementary schools serving grades kindergarten through 5. It should be noted that CCSD21 also provides education to students in pre-kindergarten (aka Pre-K) at Tarkington Elementary, Whitman Elementary, and Hawthorne Early Childhood School.

The chart on this slide shows the current enrollment, program capacity, and school site utilization of each elementary school in school year 2025/2026. As a note, program capacity is a measure of how many students a school may accommodate based on the number of classrooms, classroom loading standards, and programs being offered at each school. Overall, CCSD21 serves 4,043 students at its elementary schools and has a total elementary program capacity of 4,678 students. Utilization is a measure of how full a school is and is calculated by dividing elementary enrollment over the program capacity. As shown at the bottom of the table, CCSD21 has a district average elementary school utilization of 86%. While most of CCSD21's elementary schools are close to the district average utilization, Kilmer Elementary School is the most overutilized school in the district at 113% utilized. A goal of this redistricting process is to better utilize the existing elementary schools of CCSD21 to provide relief to Kilmer elementary school.

## School Year 2025/2026 Middle School Attendance Boundaries

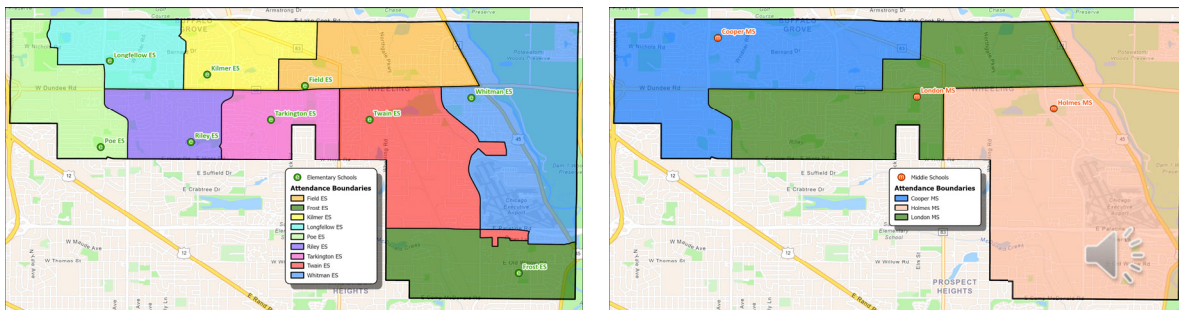


This slide shows the current middle school attendance boundaries, school site enrollment, and utilization CCSD21 in School Year 2025/2026. CCSD21 currently operates three middle schools serving grades 6 through 8. Each middle school attendance area serves three elementary school attendance boundaries – Cooper middle school in the west serves the Kilmer, Longfellow and Poe elementary school attendance areas, London Middle school in the central portion of the district serves the Field, Riley, and Tarkington elementary school attendance areas, and Holmes middle school in the east serves the Frost, Twain, and Whitman elementary school attendance areas.

As shown in this chart, CCSD21 has a district average middle school utilization of 98% meaning that the districts middle schools are operating at nearly full capacity. However, this utilization is unbalanced with Cooper and London middle schools both utilized over 100% while Holmes middle school is only 87% utilized in school year 2025-2026.

## Main Criteria For Boundary Options

- **Attempt to create boundaries that assign students to their nearest school.**
- **Attempt to create boundaries that align elementary and middle school feeder patterns.**
- **Attempt to create boundaries that assign entire neighborhoods to the same school.**
- **Relieve overutilization at Kilmer Elementary School.**



CCSD 21's last boundary redistricting occurred in 2004 and boundaries have remained intact since then.

When redistricting, there will be goals to achieve from a school district's perspective as well as criteria or goals that are most important to the community served by the district. While some of these goals and criteria may work together hand-in-hand, in some cases, they may be opposed to each other.

To illustrate this concept - At the start of this redistricting process in February 2026, Woolpert and CCSD21 surveyed the CCSD21 community to understand what criteria was most important to them in this redistricting process. Based on the feedback received from the CCSD21 community, the three most important criteria were to:

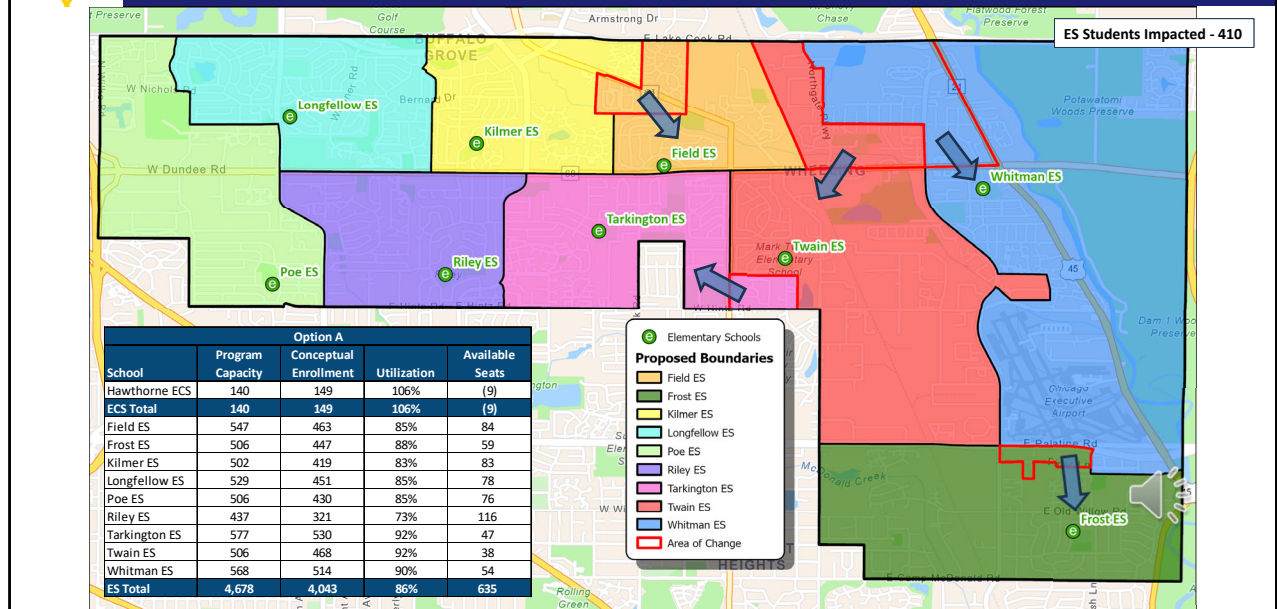
1. attempt to assign students to their closest schools
2. create boundaries that align elementary school and middle school feeder patterns, and;
3. Attempt to create boundaries that assign entire neighborhoods to the same school

Because of differing neighborhoods densities throughout the district, it may be possible to assign students to their closest school but in doing so, it may be necessary to split neighborhoods to ensure that all schools are balanced and can accommodate the enrollment within their boundaries. While no option will achieve every goal or criteria desired by the district or community, these criteria served as guiding principles for the CCSD21 boundary redistricting committee when discussing and preparing the options in this presentation.



Next, we will review each option prepared by the boundary redistricting committee. Each option in this presentation will include one elementary school and one middle school map. The colored boundaries on each map represent the proposed boundary of each school while the red outlines indicate the areas of proposed change in each respective option. First up is Option A.

## Option A Elementary School Attendance Boundaries



Option A was prepared by the boundary redistricting committee with two goals in mind – address the overcrowding at Kilmer elementary while also impacting as few students as possible. Beginning in the Kilmer boundary, this option proposes reassigning the Lexington Commons and Brookvale communities, both north of McHenry Road, to Field Elementary. Additionally, the Fairway Greens, Mandalane Apartments, and Park Point Apartments south of McHenry Road are also reassigned from Kilmer elementary to Field Elementary.

Moving east from there, in order for Field Elementary to accommodate enrollment from Kilmer elementary, the portion of Field Elementary east of the CN Railway that is west of Northgate Parkway, south of Strong Ave, and west of Wolf Rd is reassigned to Twain Elementary. The portion of Field Elementary east of Northgate Parkway, north of Strong Avenue and east of Wolf Rd is reassigned to Whitman elementary.

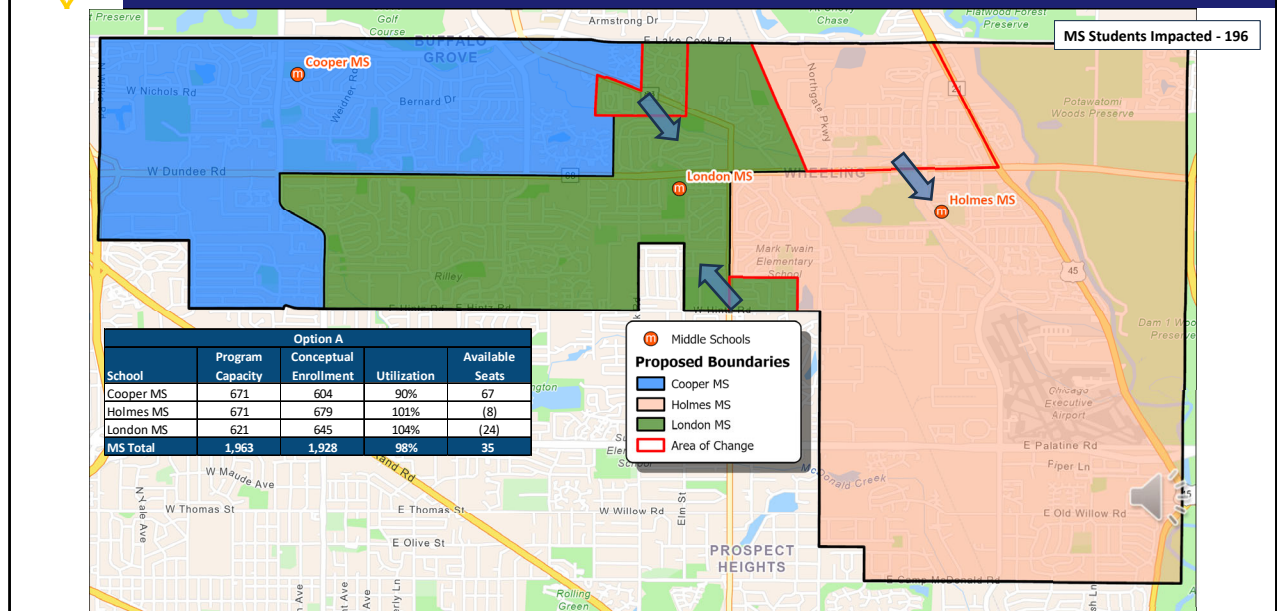
Moving south, the Eastchester, DiCosola Estates, and Seton Court subdivisions northeast of the intersection of Elmhurst Road and Hintz Road are reassigned from Twain Elementary to Tarkington Elementary.

Lastly, moving further south, the portion of Twain Elementary southeast of the intersection of Palatine Road and Wolf Road is reassigned to Frost elementary. This area includes the Pinecrest Condominiums and a portion of the Wimbledon Lake Estates apartments.

Due to lighter student densities in the west end of the district, Option A does not propose any changes to the Longfellow, Poe, or Riley elementary school attendance boundaries. This option addresses overcrowding at Kilmer elementary, reducing utilization from 113% to 83%, while impacting approximately 410 elementary school students. Frost, Tarkington,

Twain, and Whitman are all utilized about the districtwide average of 86%. Additionally, the entirety of the Frost, Tarkington, Twain and Whitman boundaries fall within the District 214's attendance boundary for Wheeling High School, while Field, Kilmer, Longfellow, Poe and Riley fall wholly within Buffalo Grove High School's attendance boundary.

## Option A Middle School Attendance Boundaries



Now we will look at the proposed middle school boundaries in Option A. Currently, each middle school serves three elementary school attendance boundaries. Based on feedback from the criteria survey, it is also important to the CCSD21 community to ensure to keep the elementary to middle school feeder patterns intact so that all elementary students transition to middle school with their peers.

The portion of the Kilmer boundary reassigned to Field Elementary on the previous slide is also reassigned from Cooper to London so that all the proposed Field boundary is also served by London Middle School. This area includes Lexington Commons, Brookvale Fairway Greens, Mandalane Apartments, and Park Point apartments.

Similarly, the portion of the Field Elementary boundary east of the CN Railway proposed to move to Twain or Whitman is also reassigned from London to Holmes Middle School so that all the proposed Twain and Whitman attendance boundaries transition to Holmes Middle School.

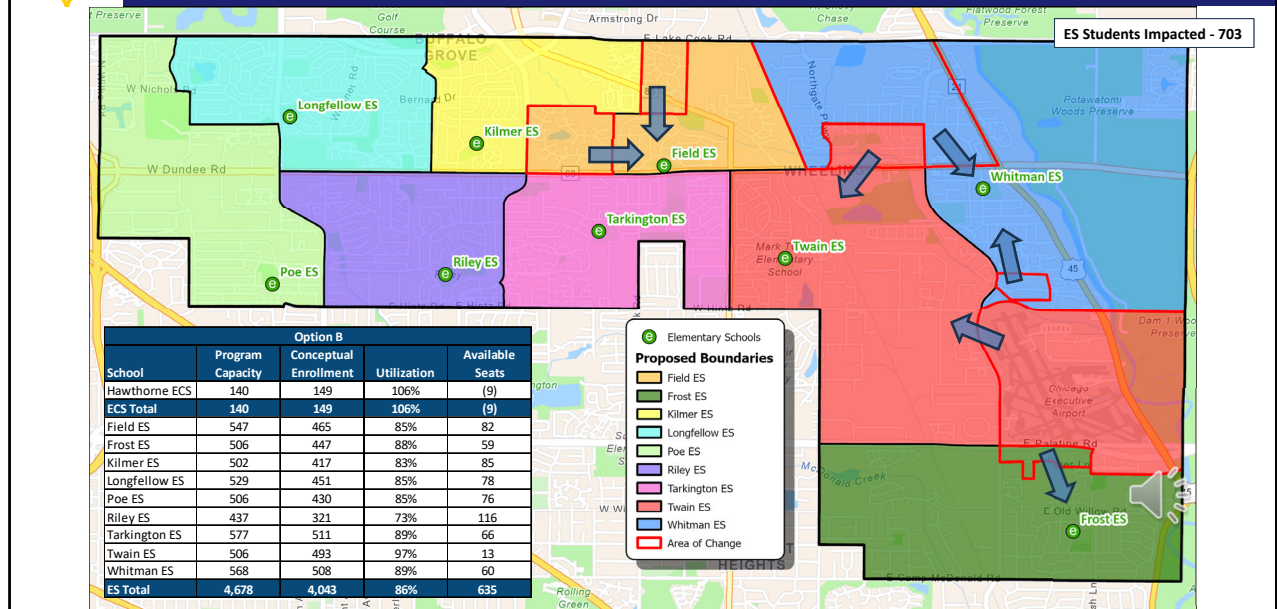
Finally, the portion of the Twain boundary proposed to move to Tarkington Elementary northeast of the intersection of Elmhurst Road and Hintz Road is reassigned from Holmes to London Middle School. This area includes the Eastchester, DiCosola Estates, and Seton Court subdivisions.

This option keeps the elementary to middle school feeder patterns intact, reduces utilization at London Middle School from 105% to 104% and impacts 196 middle school students.



Next, we will look at Option B.

## Option B Elementary School Attendance Boundaries



Option B was prepared to address the overcrowding at Kilmer elementary while also addressing some boundary anomalies in the east end of the district.

Beginning in the Kilmer boundary, this option proposes reassigning the Lexington Commons and Brookvale communities, both north of McHenry Road, and the Park Point Apartments south of McHenry Road from Kilmer Elementary to Field Elementary. Additionally, the Arlington Club and Grove Terrace condominium subdivisions located at the northeast corner of the Buffalo Grove Road and Dundee Road intersection are reassigned from Kilmer to Field Elementary.

Moving east from there, the portion of Field Elementary east of the CN Railway is reassigned to Whitman Elementary with the exception of that area east of Northgate Parkway, south of Strong Avenue, and west of Wolf Road which is reassigned to Twain Elementary.

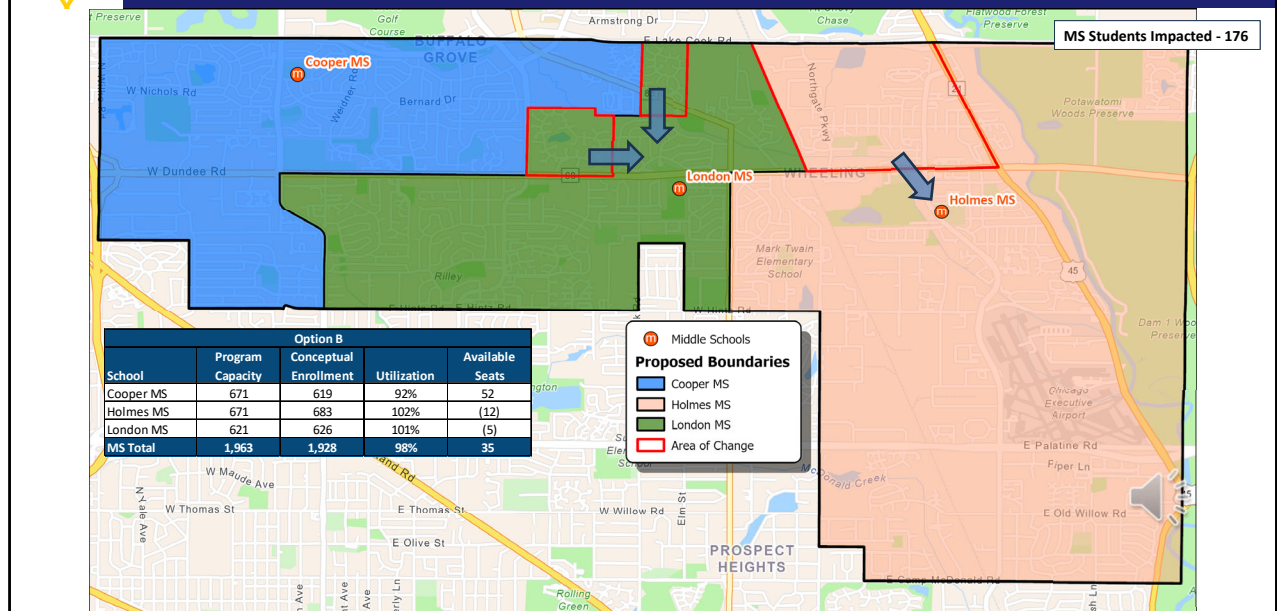
Moving south, the Hunt Club Apartments and Plum Creek Condos at the northeast corner of Hintz Road and Wolf Road are reassigned from Twain Elementary to Whitman Elementary.

Continuing south, the portion of the Whitman boundary south of Hintz Road is reassigned to Twain. This area includes the Chicago Executive Airport and Piper Lane Apartments.

Lastly, moving further south, the portion of Twain Elementary southeast of the intersection of Palatine Road and Wolf Road is reassigned to Frost elementary. This area includes the Pinecrest Condominiums and a portion of the Wimbledon Lake Estates apartments.

Due to lighter student densities in the west end of the district, Option B does not propose any changes to the Longfellow, Poe, or Riley elementary school attendance boundaries. This option addresses overcrowding at Kilmer elementary, reducing utilization from 113% to 83%, while impacting approximately 703 elementary school students. While this option impacts more students than Option A, it also brings 7 of the 9 elementary schools within 3 percentage points of the district average utilization of 86%. Twain is the most utilized school in this option at 97%. Additionally, the entirety of the Frost, Tarkington, Twain and Whitman boundaries fall within the District 214's attendance boundary for Wheeling High School, while Field, Kilmer, Longfellow, Poe and Riley fall wholly within Buffalo Grove High School's attendance boundary.

## Option B Middle School Attendance Boundaries



Now we will look at the proposed middle school boundaries in Option B. Boundary changes at the middle school level have been proposed to keep the elementary to middle school feeder patterns intact so that all elementary students transition to middle school with their peers.

The portions of the Kilmer boundary reassigned to Field Elementary on the previous slide are also reassigned from Cooper to London so that all the proposed Field boundary is also served by London Middle School. This area includes Lexington Commons, Brookvale, and Park Point apartments along McHenry Road and the Arlington Club and Grove Terrace condominium subdivisions located at the northeast corner of the Buffalo Grove Road and Dundee Road .

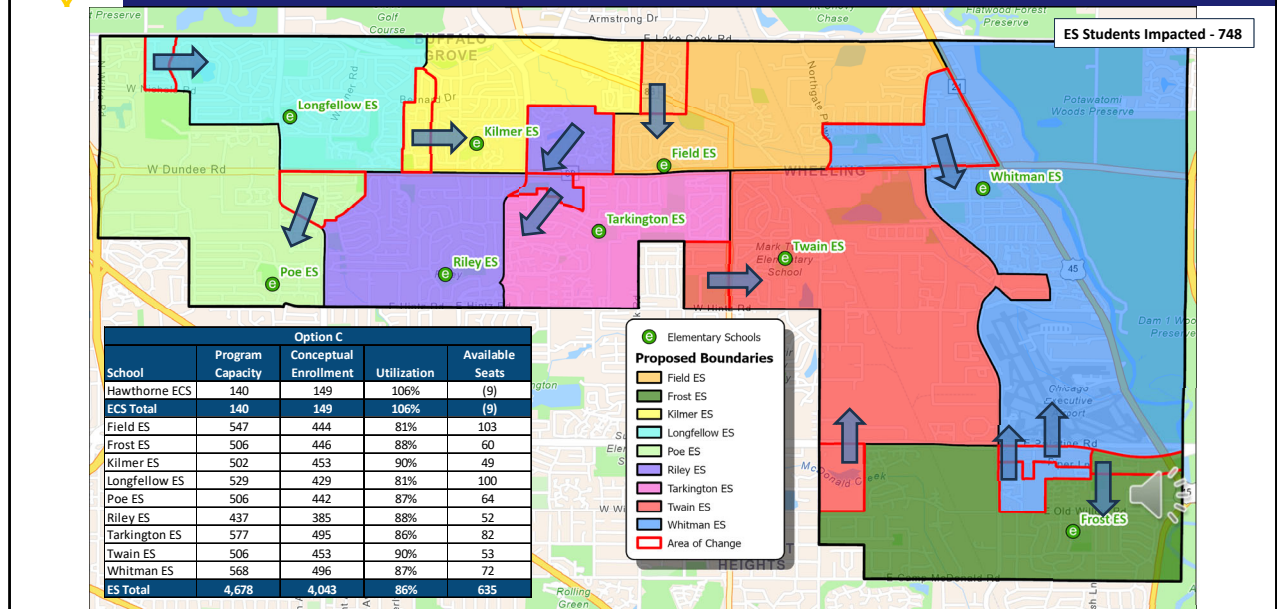
Similarly, the portion of the Field Elementary boundary east of the CN Railway proposed to move to Twain or Whitman is also reassigned from London to Holmes Middle School so that all the proposed Twain and Whitman attendance boundaries transition to Holmes Middle School.

This option keeps the elementary to middle school feeder patterns intact, better utilizes the existing middle schools, and only impacts 176 middle school students.



Finally, we will look at Option C.

## Option C Elementary School Attendance Boundaries



Option C was prepared to address the overcrowding at Kilmer elementary while trying to best balance existing schools and keep utilization at or under 90% for each elementary school. In order to best balance elementary schools throughout the district, Option C proposes adjustments to each elementary attendance boundary.

Beginning in the west, Option C proposes reassigning the portion of the Poe Elementary boundary northeast of the intersection of Schaefer Road and Nichols Road to the Longfellow boundary.

Moving southeast from there, the northwest portion of the Riley elementary boundary is reassigned to Poe Elementary. This area includes homes with access from Old Arlington Road such as Lexington Heritage, Mill Creek Condominiums, and Old Arlington Court.

Continuing east, the eastern portion of the Longfellow boundary is reassigned to Kilmer Elementary. This area includes homes on Vernon Lane, Bradley Road, Mayfair Lane, Mulberry Court, Lincoln Terrace, and Rosewood Avenue.

Continuing further east, the portion of Tarkington elementary at the southeast corner of Dundee Road and Buffalo Grove Road is reassigned to the Riley elementary boundary and includes the Cambridge on the Lake condominiums. Additionally, the Arlington Club and Grove Terrace condominium subdivisions located at the northeast corner of the Buffalo Grove Road and Dundee Road are reassigned from Kilmer to Riley Elementary.

Continuing northeast, Options C proposes reassigning the Lexington Commons and Brookvale communities, both north of McHenry Road, and the Park Point Apartments

south of McHenry Road from Kilmer Elementary to Field Elementary.

Moving east from there, the portion of Field Elementary east of Northgate Parkway and south of Strong Avenue, as well as the portion east of Wolf Road, are reassigned to Whitman Elementary .

Now moving south, the southeast portion of the Tarkington Elementary boundary, south of homes of Fletcher Drive, is reassigned to Twain elementary. This area includes homes on Vera Lane, Russell Street, and Edward Street and is adjacent to Wheeling High School.

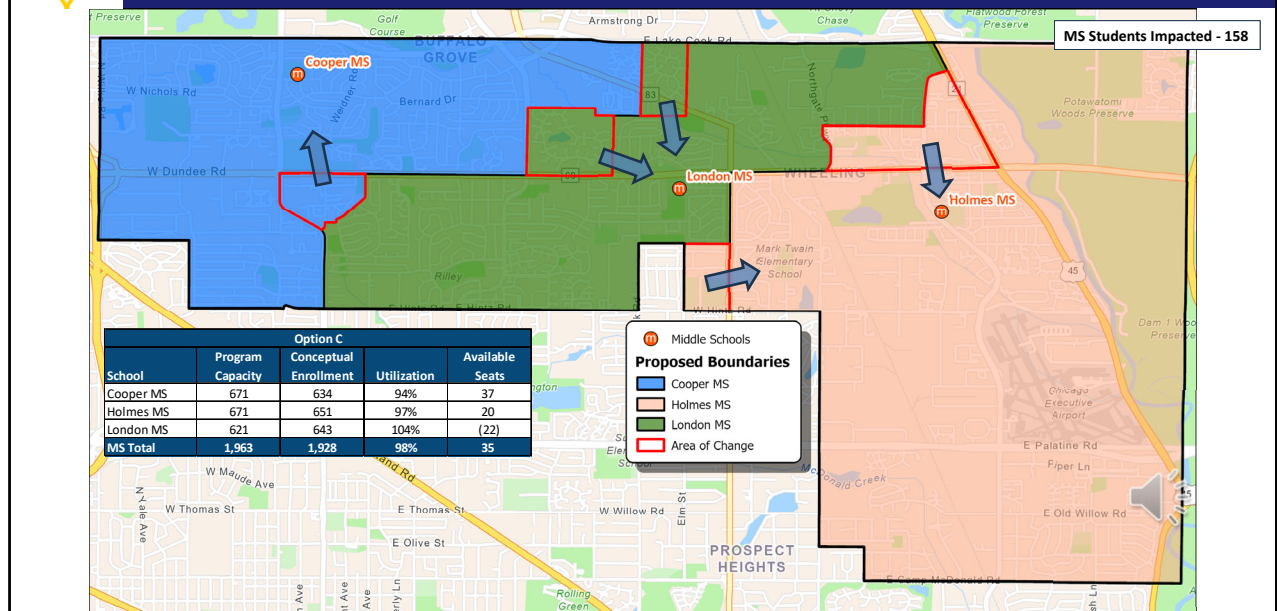
Continuing southeast, the portion of Frost Elementary at the southeast corner of Palatine Road and Wheeling Road is reassigned to Twain elementary in option C. This area includes the Lake+House apartments.

Then moving east, the portion of Twain Elementary southeast of the intersection of Palatine Road and Wolf Road is reassigned to Whitman elementary. This area includes the Pinecrest Condominiums and a portion of Wimbledon Lake Estates north of Piper Lane. Additionally, the portion of the Frost boundary at the northeast corner of Old Willow Road and Wolf Road is also reassigned to Whitman elementary. This area includes the Briarwood Terrace Apartments, Lake Run Condominiums, and the remaining portion of Wimbledon Lake Estates.

Finally, heading east, the portion of the Whitman boundary at the southeast corner of Burning Bush Lane and Palatine road is reassigned to Frost Elementary. This area is coterminous with the Piper Lane Apartments.

Unlike Options A and B, Option C does propose changes to the Longfellow, Poe, or Riley elementary school attendance boundaries. This option addresses overcrowding at Kilmer elementary, reducing utilization from 113% to 90%, while impacting approximately 748 elementary school students. While this option impacts the most elementary school students, it brings elementary school utilization down to 90% or less for all schools. Additionally, unlike Options A and B, Option C does not conform the District 214's high school attendance boundaries for Buffalo Grove and Wheeling High Schools. Both Field and Riley elementary schools would have boundaries split between the two high schools.

## Option C Middle School Attendance Boundaries



Now we will look at the proposed middle school boundaries in Option C. Boundary changes at the middle school level have been proposed to keep the elementary to middle school feeder patterns intact so that all elementary students transition to middle school with their peers.

Beginning at the southeast corner of the Arlington Heights Road and Dundee Road intersection, Option C proposes reassigning this portion of the London Middle School boundary with access from Old Arlington Road to Cooper Middle School. This area includes such subdivisions as Lexington Heritage, Mill Creek Condominiums, and Old Arlington Court

Continuing east, the Arlington Club and Grove Terrace condominium subdivisions located at the northeast corner of the Buffalo Grove Road and Dundee Road are reassigned from Cooper to London Middle School.

Likewise, Option C proposes reassigning the Lexington Commons and Brookvale communities, both north of McHenry Road, and the Park Point Apartments south of McHenry Road from Cooper to London Middle School.

Moving east from there, the portion of London Middle School east of Northgate Parkway and south of Strong Avenue, as well as the portion east of Wolf Road, are reassigned to Holmes Middle School.

Finally, moving south, the southeast portion of the London Middle School boundary, south of homes of Fletcher Drive, is reassigned to Holmes Middle School. This area includes homes on Vera Lane, Russell Street, and Edward Street and is adjacent to Wheeling High

School.

This option keeps the elementary to middle school feeder patterns intact, better utilizes the existing middle schools, and only impacts 158 middle school students.



The following slides show side-by-side comparisons of the current attendance boundaries and the proposed option maps as well as charts of projected enrollment and utilization.



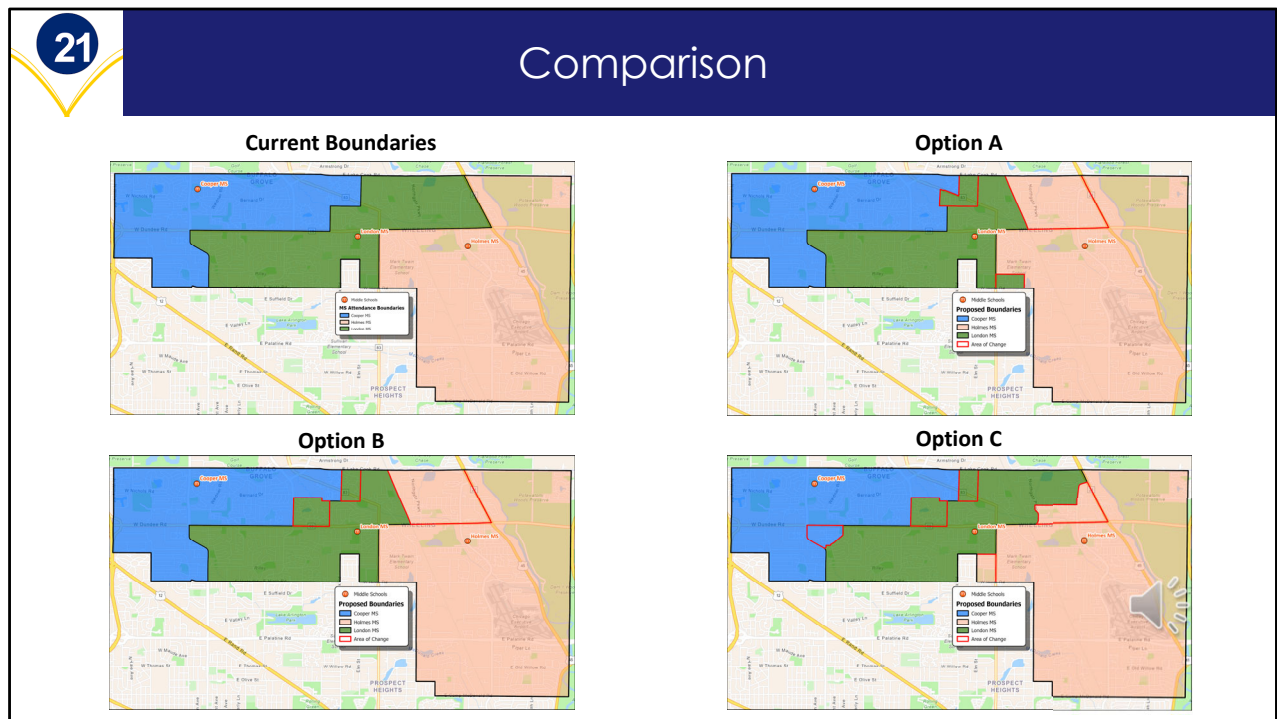
## Comparison Elementary School

Comparison					
School	Program Capacity	25/26 Enrollment	Option A	Option B	Option C
Students Impacted	N/A	N/A	410	703	748
			10.1%	17.4%	18.5%
Enrollment					
Field ES	547	477	463	465	444
Frost ES	506	435	447	447	446
Kilmer ES	502	566	419	417	453
Longfellow ES	529	451	451	451	429
Poe ES	506	430	430	430	442
Riley ES	437	321	321	321	385
Tarkington ES	577	511	530	511	495
Twain ES	506	420	468	493	453
Whitman ES	568	432	514	508	496
<b>ES Total</b>	<b>4,678</b>	<b>4,043</b>	<b>4,043</b>	<b>4,043</b>	<b>4,043</b>
Utilization					
Field ES	547	87%	85%	85%	81%
Frost ES	506	86%	88%	88%	88%
Kilmer ES	502	113%	83%	83%	90%
Longfellow ES	529	85%	85%	85%	81%
Poe ES	506	85%	85%	85%	87%
Riley ES	437	73%	73%	73%	88%
Tarkington ES	577	89%	92%	89%	86%
Twain ES	506	83%	92%	97%	90%
Whitman ES	568	76%	90%	89%	87%



This table shows the current 25-26 enrollment and utilization as well as for the proposed options. The cells highlighted red indicated the schools with the highest enrollment or utilization for the current boundaries and proposed options. Overall, Option A impacts the fewest elementary school students at 410 which is 10.1% of all elementary school students in 2025-2026. Option C impacts the most students at 748, or 18.5% of the elementary student body.

## Comparison



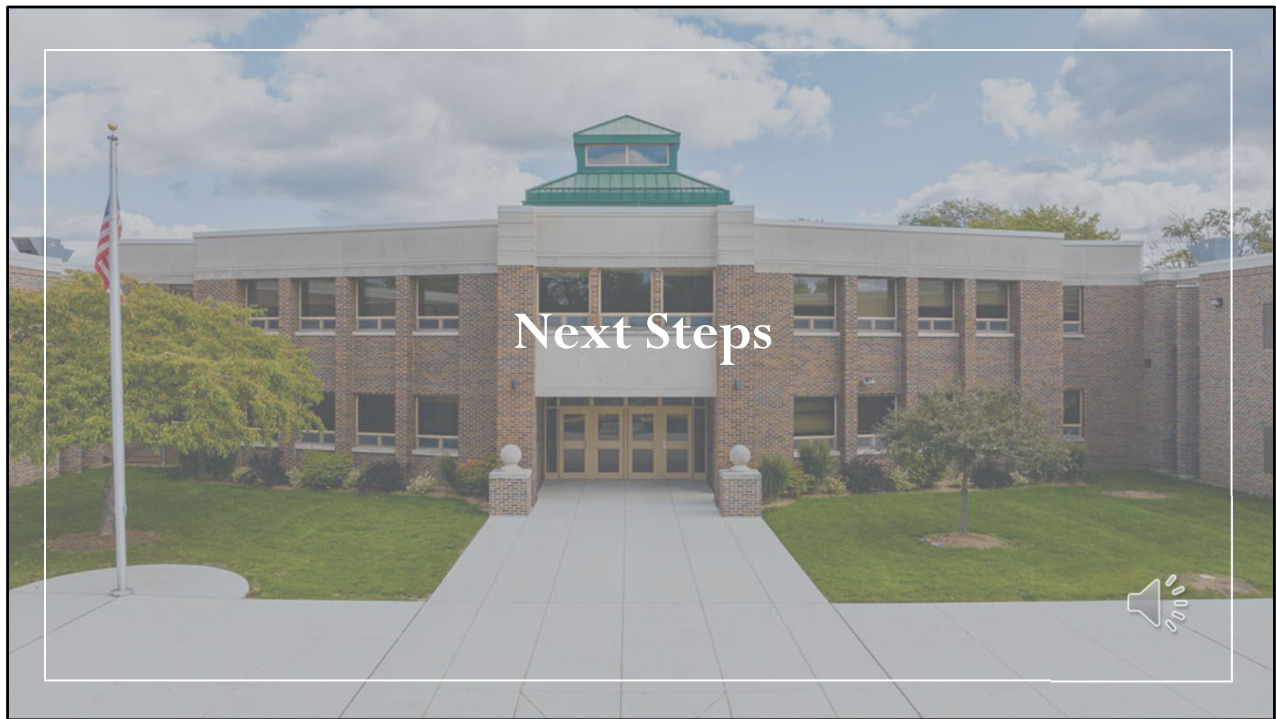
This slides shows the comparison of the current middle school attendance boundaries and proposed options A, B, and C.

## Comparison Middle School

Comparison					
School	Program Capacity	25/26 Enrollment	Option A	Option B	Option C
Students Impacted	N/A	N/A	196 10.2%	176 9.1%	158 8.2%
Enrollment					
Cooper MS	671	691	604	619	634
Holmes MS	671	584	679	683	651
London MS	621	653	645	626	643
<b>MS Total</b>	<b>1,963</b>	<b>1,928</b>	<b>1,928</b>	<b>1,928</b>	<b>1,928</b>
Cooper MS	671	103%	90%	92%	94%
Holmes MS	671	87%	101%	<b>102%</b>	97%
London MS	621	<b>105%</b>	<b>104%</b>	101%	<b>104%</b>



This table shows the current 25-26 enrollment and utilization as well as for the proposed options. The cells highlighted red indicated the schools with the highest enrollment or utilization for the current boundaries and proposed options. Overall, Option C impacts the fewest middle school students at 158 which is 8.2% of all middle school students in 2025-2026. Option A impacts the most students at 196, or 10.2% of the middle school student body.



Now that the three options have been presented, here are some next steps to assist you.

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## School Locator



[Community Consolidated School District 21](#)



<https://woolpertinc.maps.arcgis.com/apps/webappviewer/index.html?id=8dda527953ce402abf762da4f77f340c>

A school locator tool has been created for you examine the current boundaries and proposed options to determine how your address is impacted. Use the QR code or click on the link to be redirected to the School locator.

## Boundary Options Survey



English



Español



Русский



Українська



*The options survey will close on June 10, 2026 at 11:59 p.m.*

Lastly, an options survey has been prepared to collect your feedback and preference on the proposed options. Surveys have been prepared in English, Russian, Spanish, and Ukrainian. Please use corresponding QR code to selected the survey in your prefeed language. Feedback will be collected by Woolpert and shared with the boundary redistricting committee to prepare any final edits or updates before a boundary recommendation will be shared with the CCSD21 board. A final report of all survey feedback will also be shared with the CCSD21 board ahead of any boundary decision. Thank you for taking your time to review the proposed boundary options for CCSD 21.